



Exam season feels as if it is – almost! – in full swing now as Y11 students have had GCSE Fine Art and GCSE French speaking exams this week. In addition, further time has been provided to support students completing coursework in a number of subjects including Health and Social Care and Design and Technology. Year 10 and Year 12 students have completed the first week of their mock exams; this is the first experience of ‘proper’ mock exams for our Year 10s and there is a lot for them to learn as they are guided through this process by their Year Team, our Exams’ Officer and our team of invigilators. The vast majority of students have responded very positively to the process, with additional support and guidance provided where necessary. Parents and carers of students in all year groups will find it useful to read the letter for our Year 11 and Year 13s attached about ‘Contingency Days’ and other aspects of exam preparation. A reminder, too, that study leave consent forms need to be returned by Year 11 and Year 13 students if you wish for your child to access this.

It was lovely to see so many of our Year 8 parents and carers on Wednesday evening; we hope you found this a useful evening as you continue to support your child with their academic progress. Year 7-9 assessments in Maths, English, Science, Languages, History and Geography will soon be taking place and preparations should have begun for these.

Please keep ensuring that your child is leaving the house in full school uniform. Unfortunately, a small number of students have chosen to wear trainers to school this week and support and sanctions have been given as necessary; thank you, as always to those who follow our expectations to enable a professional learning environment to be maintained. Attendance remains a key focus; you will see a letter regarding measles later in the eZine, and we know some of our students will be struggling with hayfever, so please do ensure that medication is taken and medical advice sought where needed so that high levels of attendance can be maintained.

Thank you for your ongoing support of the work of the school; we hope you enjoy the long weekend and look forward to seeing your child in school on Tuesday morning at 8.25am.

Upcoming Dates

Wednesday 8th May – Parent / Carer Forum

Thursday 9th May – Yr 9 Southpaw Boxing Club Visit

Thursday 16th May – Yr 9 Southpaw Boxing Club Visit

Assembly Themes

Assembly focus this week was Local & Community History Month

w/c 06/05 - School Values

w/c 13/05 – Mental Health Awareness

Please take the time to talk to your child about what they have learnt in Assembly.

Examination Clashes Year 11 & 13

There are a number of examination clashes (two or more examinations timetabled in the same session) over the course of the summer exam period.

If exams total 3 hours or less, students will be expected to sit these back to back. Should they exceed three hours, exams will be split over the morning and afternoon session. If this is the case for your child they will need to hand their mobile phone in for the day, bring some lunch and some revision as they will remain under supervision with the exams team in order to protect the integrity of the exams.

Students have been informed of the provision regarding clashes and which examination they will be sitting first *if this affects them*; if they have any questions, they are more than welcome to come and see me.

Should you have any further questions please contact me through the ‘Contact Us’ facility on the school website.

Diphtheria/Tetanus/Polio (DTP) and Meningitis ACWY



Catch Up Session

Vaccination UK will be attending Gospel Oak School on Monday 24th June 2024 to complete a Diphtheria/Tetanus/Polio (DTP) and Meningitis ACWY Catch up Session.

If you wish for your child to receive their vaccine, then please follow the below link: -

<https://midlands.schoolvaccination.uk/dtp/2023/sandwell>

If you have already consented for your child to receive the Diphtheria/Tetanus/Polio (DTP) and Meningitis ACWY Vaccine but now wish to retract your consent, then please contact Vaccination UK on 0121 592 1110 to do this. If you do not retract your consent, then your child will be asked to attend the session on Monday 24th June 2024 as consent is in place.

Please note that the link to consent will expire on Wednesday 19th June 2024.

HPV



Catch up Session

Vaccination UK will be attending Gospel Oak School on Monday 24th June 2024 to complete a HPV Catch up Session.

If you wish for your child to receive their vaccine, then please follow the below link: -

<https://midlands.schoolvaccination.uk/hpv/2023/sandwell>

If you have already consented for your child to receive the HPV Vaccine but now wish to retract your consent, then please contact Vaccination UK on 0121 592 1110 to do this. If you do not retract your consent, then your child will be asked to attend the session on Monday 24th June 2024 as consent is in place.

Please note that the link to consent will expire on Wednesday 19th June 2024.



Work Experience

Deadline for Year 10 students to return their work experience forms is Friday 3rd May.

Tipton Sports Academy | DY4 0BS
0300 012 0121 (option 1, 3, 2)

First Session **FREE!**

Only £2.50 per session throughout May and June (usual price £4.00)

No Strings Badminton

Fridays 6:00pm-7:30pm.
Fun and friendly mix in, all abilities welcome (14+)
All equipment provided, Session coordinator will be present
Starting on 10th May 2024. To book, please visit/call reception

www.slt-leisure.co.uk

YBL WOLVERHAMPTON
THURS 30 MAY - 10:00 - 15:00

University of Wolverhampton
Walsall Campus
Gorway Road, Walsall.
WS1 3BD

#HerWorldHerRules
GIRLS BASKETBALL **11-15 YEAR OLDS** **FREE TASTER DAY**

SCAN HERE TO REGISTER FOR YOUR FREE SPACE!

10 DEVELOP, INSPIRE & EMPOWER

Her World, Her Rules

'Her World, Her Rules' (#HWHR): A world-renowned FIBA campaign and one of the most recognised initiatives birthed by FIBA in women's basketball. #HWHR is aimed at promoting basketball for women and girls across the world.

We have a really exciting opportunity for any girls interested in attending a FREE basketball event on Thursday 30th May, 10:00 AM – 3:00 PM.

Our hope is to bring life to the game of basketball for young girls who may not have previously had the opportunity to be involved in the game. We will teach skills and show drills showing the fun that can be found in playing basketball, as well as, educating about the lessons that are learnt as an athlete.

The activation will feature engaging and skilled coaching staff along with life skills workshops/ introduction to refereeing masterclass (each participant will receive a whistle!)

All participants are required to sign up ahead of the event using the link here: [#HerWorldHerRules Registration Form](#)

Here's some key information on the event:

- This event is completely free for **Secondary School participants ONLY (11-15yo)**
- All participants will be provided a T-shirt, that they will be required to wear on the day.
- Each participant will need to arrive in sportswear and suitable trainers and bring a packed lunch and plenty to drink.
- Parents are welcome to watch in the spectator area.
- On site parking available
- *ALL participants will also receive a complimentary ticket to the Youth Basketball League finals*
- This event is suitable and aimed at beginners/participants who are not currently in regulated basketball activity.

There are a limited number of spaces for this event so please RSVP and await confirmation. If you would like to organise a group trip for your school, please feel free to reach out on how we can support you with this.

If you have any further questions feel free to contact myself or Event Manager : [@Kim Accalia](#)

Updated Year 10 Mock Examination Timetable:

Y10 Mock Exam Timetable – Monday 6th May – Friday 10th May 2024

All exams in the Sports Hall unless stated

	Monday 6 th May	Tuesday 7 th May	Wednesday 8 th May	Thursday 9 th May	Friday 10 th May
Tutor (8:30am)	Tutor in normal rooms	Tutor in normal rooms	Tutor in normal rooms	Tutor in normal rooms	
Session 1 (9:00am)	No Exams (Bank Holiday)	Sport (F4) 3hrs	BTEC Art Practical (S13)	Dance (DS) 3hrs	Photography Practical (S13)
Session 2 (10:00am)					
Break (11:00am)		Normal break		Normal break	Normal break
Session 3 (11:20am)		Sport (F4) 3hrs	BTEC Art Practical (S13)	Dance (DS) 3hrs Music (F15/16) 3hrs	Photography Practical (S13)
Lunch (12:20pm)	Normal lunch	Normal lunch	Normal lunch	Normal lunch	Normal lunch
Session 4 (1:00pm)	No Exams (Bank Holiday)	Physics 1hr 15 min Combined 1hr 45min Separate	BTEC Art Practical (S13)	Music (F15/F16) 3hrs	Photography Practical (S13)
Session 5 (2:00pm)					

	Tuesday 14 th May
Tutor (8:30am)	Tutor in normal rooms
Session 1 (9:00am)	Computer Science 1hr 30mins
Session 2 (10:00am)	
Break (11:00am)	
Session 3 (11:20am)	
Lunch (12:20pm)	Normal lunch
Session 4 (1:00pm)	PE 1hr 15mins
Session 5 (2:00pm)	RE 1hr
	Home Languages 1hr-1hr 20mins

Y12 Mock Exam Timetable – Monday 6th May – Tuesday 7th May 2024
All exams in the Sports Hall unless stated

	Monday 6 th May	Tuesday 7 th May
Tutor (8:30am)	Tutor in normal rooms	Tutor in normal rooms
Session 1 (9:00am)	No Exams (Bank Holiday)	No Exams
Session 2 (10:00am)		
Break (11:00am)		Normal break
Session 3 (11:20am)		
Lunch (12:20pm)	Normal lunch	Normal lunch
Session 4 (1:00pm)	No Exams (Bank Holiday)	Physics Paper 2 1hr 30mins
Session 5 (2:00pm)		



New CLUB Yoga



Join us on a journey of self-discovery and rejuvenation as we guide you through ancient practices to harmonize our physical and mental well-being.





The following 12 week course will improve flexibility, mood, and self-regulation skills affecting our emotions and stress.

Dates:-
 Tues 7, 14 & 21 May
 Tues 4, 11, 18 & 25 June
 Tues 2 & 16 July

Time:- 15:30 - 16.30

Location:- Bistro



Please contact Ms Rolls (based near SEN) to secure your place.



Gospel Oak School

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29th April 2024

Our Ref: SBO.KH.2964

Your Ref:

Dear Parent/Carer,

Re: Support at Gospel Oak School

As we navigate the academic year, we want to ensure that every student at Gospel Oak School has the necessary support to thrive both academically and emotionally. Our commitment to the well-being of your son/daughter is unwavering, and we are pleased to outline the support services available:

1. Academic Support.

- Intervention sessions for subjects where students may need additional assistance.
- Access to online resources and learning platforms for supplementary materials.

2. Pastoral Support.

We have a breadth of experience within a pastoral team. Your son/daughter has a Head of Year who is a non-teaching member of staff and a Year Team Lead. Their specific areas of responsibility are outlined on the ‘Support at Gospel Oak’ illustration (Link [here](#)) . The information for the pastoral team are below:

	Year Team Lead	Head of Year
Year 7	Mr Johnson Mr Bowser	Mrs Judson
Year 8	Miss Ralph	Miss Hampton
Year 9	Miss Malkin	Miss Davies
Year 10	Mr Wilson	Mrs Clee
Year 11	Mr Mason	Mrs Webb
Year 12/13	Mr Bala	

3. Emotional Well-being.

- Counselling services provided by our trained professionals to address emotional and social challenges.
- Light touch mentoring with our internal trained well-being mentors.
- 1:1 mindfulness sessions with an experienced external mentor.
- Workshop sessions around resilience, self-esteem and aspirations with a trained external provider.

4. SEND.

If you have queries in terms of your son/daughter’s special education needs, please do not hesitate to contact our SENCO Mrs Nash.

5. Extracurricular Engagement.

- Diverse extracurricular activities to encourage holistic development.
- Clubs and organisations that foster a sense of community and belonging.

We believe that a strong support system is essential for the success of every student. If you have any specific concerns or if your son/daughter requires personalised assistance, please do not hesitate to reach out.

If for any reason you are not happy with the support given, please do not hesitate to contact one of the Senior Leadership Team. Please find below their details below:

Concern	Details
A member of staff	Kerry Hampton
Curriculum	Miss Middlehurst
Safeguarding	Miss Tanner
Student Support	Miss Bott
Teaching and learning	Mrs Quirk

We would like all email enquiries to the school to come via the 'Contact Form' on our website.

Thank you for entrusting us with your son's/daughter's education. Together, we can ensure a nurturing and enriching learning environment.

Kind Regards,



Miss S Bott
Vice Principal



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30th April 2024

Our Ref: CM.KH.2966

Your Ref:

Dear Parents/Carers,

Re: Increase in cases of Measles since October 2023

The number of measles cases in England has increased significantly since October 2023.

In order to ensure that your son or daughter is not missing school – and external exams for our students in Years 11 and 13 – please remember that vaccination is the best way to protect them from measles. It is never too late to catch up vaccinations; please ensure that your son or daughter has had 2 doses of the measles, mumps and rubella (MMR) vaccine. If you are unsure about the vaccination status of your son/daughter, or of yourselves, please check your Red Book or speak to your GP.

Further details can be found by visiting <https://www.nhs.uk/conditions/measles/>.

Yours faithfully,

**Miss C Middlehurst
Senior Vice Principal**



To: All Parents / Carers

30th April 2024

Dear Parent/Carer,

Re: Staffing from September 2024

In my communication just before the Easter holidays, I talked about ensuring that we have consistent and visible teaching staff at Gospel Oak School. I am delighted to announce the appointment of several new teachers for September 2024 onwards which means that we will be fully staffed. This will significantly reduce the use of agency and supply staff but, most importantly, provide our students with the consistency and visibility of teachers that they deserve.

The new academic year will see us welcome several new members of staff: Mr Bhatti (teacher of RE and criminology), Mrs Butt (teacher of IT), Mr Davies (lead practitioner-geography), Mr Emereole (teacher of design and technology), Mrs Mooney (lead practitioner-SEND) and Miss Wilkes (teacher of dance).

In addition, there will be further changes to the Senior Leadership Team from the start of the autumn term when we will be welcoming Mr Mole as an Associate Assistant Principal/teacher of PE and Mr Shergill as an Assistant Principal/teacher of maths. I will write home at the start of the autumn term with a list of the roles and responsibilities for each member of the senior leadership team to make you aware.

I am delighted these new members of staff have chosen to work at Gospel Oak School as I am very confident they will contribute significantly to the school's improvement journey.

Yours sincerely,

Mr S Brownlow
Executive Principal

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W www.gospeloakschool.co.uk

Our Ref: SBr.KH.2968

Your Ref:



To: Parents/Carers

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F 0121 506 7833
W www.gospeloakschool.co.uk

25th April 2024

Our Ref: SBO.KH.2961

Your Ref:

Dear Parent/Carer,

Re: Five Fabulous Fridays

We are thrilled to announce a new and exciting initiative at Gospel Oak School – Five Fabulous Fridays. Our goal is to provide our students with enriching, engaging, and enjoyable experiences that go beyond the traditional classroom setting.

Five Fabulous Fridays are a series of afternoons designed to foster connectiveness and belonging across the school. These afternoons will consist of pizza parties, an ice cream van and a drop-down afternoon with a range of exciting activities.

Further to this we will be offering additional incentives every Friday.

1. All students who achieve 100% attendance each week, will be given sweets during tutor time.
2. From the 10th May 2024, we will be conducting a prize draw every Friday for five weeks. Each day that the student attends, their names will be put in the draw. There will be two winners from each year group. The prize will be a £50 voucher for Nando's. The student will have to be in school on Friday to claim their prize.

If our Five Fabulous Fridays are successful, we will look to continue these throughout the rest of the Summer term. We will be providing additional information to students during tutor time and assemblies.

Thank you for your ongoing support.

Kind Regards,

Miss S Bott
Vice Principal



To: Parents / Carers

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1st May 2024

Our Ref: RQ.KH.2967

Your Ref:

Dear Parent/Carer,

Re: Sixth Form Induction Day

I am writing to inform you of our sixth form induction day in June. We have an action-packed day planned to introduce students to life in the sixth form, the choices available post 18 and some team building enrichment activities.

On Friday 28th June, students are expected to arrive in school for 8:30am and report to G2. The first part of the day will focus on enrolment, the 16 – 19 bursary fund, enrichment activities and subject preparation work. Students will then depart school at 9.00am and travel by tram to Aston University. The day will be spent having a tour of the campus and finding out about what courses are on offer. There will also be the opportunity to participate in workshops on making the most of the opportunities available whilst in the sixth form and study skills required for success in A level courses. Lunch will be provided. In the afternoon, students will move onto Escape Live where they will work in small teams to complete challenges. We will return to school for approximately 4.00pm. During the day students may wear their own clothes in line with the sixth form dress code.

We would ask that all students who intend to return to the sixth form in September to attend these worthwhile activities and the cost will be covered by the school. The visit is also open to students who have applied here but have not yet made their final decision. The consent form attached will need to be completed and returned to me by Friday 24th May. Please do not hesitate to contact me if you have any queries or require any more information.

I would like to take this opportunity to wish all Year 11 students every success in their GCSE examinations and I look forward to meeting them again on Friday 28th June.

Yours sincerely,

Mr S Bala
Associate Assistant Principal



Educational Visits Consent Form					
Trip to:				Date:	
Name of Child:		Year:		Tutor:	
I give permission for my child to attend the trip.		Yes		No	
My child is entitled to Free School Meals. Please provide a Grab bag.		Yes		No	
My child will be collected from:					
By (Name of person collecting)					
Emergency contact name:					
Emergency contact telephone number:					
Medical Conditions/Medication:					
Special Needs:					
Dietary Needs/Allergies:					



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2nd May 2024

Our Ref: SBO/EJH/819

Your Ref:

Dear Parent/Carer,

Re: Absence Recording

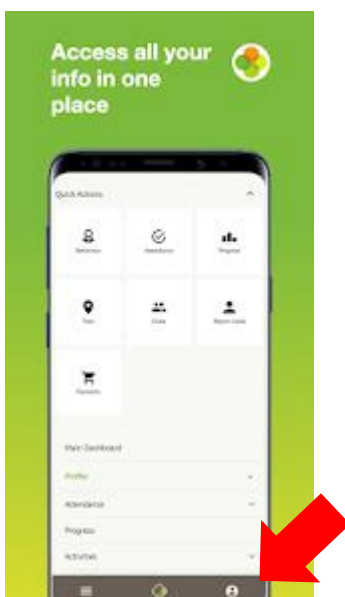
Please can we remind you that it is the responsibility of a child's parents/carers to inform school of their absence.

Contact from yourselves is required each day of your child's absence; this needs to be done before 8.30am. To record an absence you need to use the Arbor app, instructions to do this are below. Alternatively, you can email attendance@gospeloakschool.co.uk or call 0121 556 1351 leaving a voicemail:-

Arbor Parent Absence Reporting

To report your child's absence from school on a daily basis, you will need to log into your Arbor App as normal and follow the below step's: -

1. If you have more than one child attending Gospel Oak School, you will need to choose which child that you are reporting absence for. If both, then you ideally need to report absences separately.
2. When you are on your child's profile to the bottom right-hand corner of the screen there is a white circle that you will need to press: -



1. Once pressed, then click onto messages
2. Press green box "Send New Message"
3. Type message you wish to send
4. Lastly press green box "Send Message"
5. We will then receive your message and update our records.

If your child is required to attend a medical or dental appointment, please ensure, where possible that this is made out of school hours. Medical evidence, such as screenshot, letters or appointment cards will need to be forwarded to school for record keeping. Any medical appointments that are not supported with evidence, may be coded as O (unauthorised absence).

Thank you for your continued support.

Yours sincerely,



Stacy Bott
Vice Principal

**Gospel Oak School**

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Our Ref: CM.KH.

Your Ref:

1st May 2024

Dear Parent/Carer,

Re: Year 11 and Year 13 External Exams, Summer 2024

The main external exam series is nearly upon us; many students have already taken practical exams or components of their courses. Please note that should there be any national changes to the published exam timetable, the following dates and times have been sent nationally as contingency dates:

- Thursday 6th June – 1pm
- Thursday 13th June – 1pm
- Wednesday 26th June – 9am and 1pm

A 'contingency date' is set by the Office of Qualifications and Exam Regulations (Ofqual) and these dates are only used for GCSE and/or A-level examinations if there has been disruption to the published exam timetable which affects the *whole* country. It is important that your son/daughter is available on these dates to take exams should Ofqual direct us that an exam has to be moved and taken on this date. We will contact you should there be a need for your son/daughter to attend an exam that has not already been published in the exam timetable on these dates. You must ensure that your son/daughter attends all exams on their exam timetable; these exams must be sat at the published time.

We also recommend that you take time to go through the following documents with your son/daughter:

- [Ofqual Student Guide 2024 - GOV.UK \(www.gov.uk\)](http://www.gov.uk)
- [Coping with exam pressure - a guide for students - GOV.UK \(www.gov.uk\)](http://www.gov.uk)
- [Students can look forward to exam results they can trust – The Ofqual blog](#)

We recognise that the exam period can be worrying and create some additional pressures for students, their family and friends; you may find the following resources useful:

- [Help your daughter/son beat exam stress - NHS \(www.nhs.uk\)](http://www.nhs.uk)
- [Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)
- [Exam Stress | How To Deal with Exam Stress | YoungMinds](#)
- [Exam stress - Student Minds](#)

Please get in touch with us via [Gospel Oak School - Contact Us](#) if you have any questions or need any support.

Yours faithfully,



Miss C Middlehurst
Senior Vice Principal



Dear Parent/Carer,

All schools in the UK have recently been sent information from the National Crime Agency, raising awareness of the recent rise in reporting of financially motivated sexual extortion (a type of online blackmail often known in the media as 'sextortion'). Children and young people worldwide are being targeted.

This type of crime involves an adult offender (often from an organised crime group based overseas) threatening to release nude or semi-nude images and/or videos of a child or young person, unless they pay money, or meet another financial demand, such as purchasing a pre-paid gift card.

Victims of any age and gender can be targets, however a large proportion of cases have involved male victims aged 14-18.

A child or young person is **never** to blame if they have been a victim. Offenders will have tricked, groomed, and/or manipulated them into sharing an image.

Find out more about online blackmail on [CEOP Education's parents and carers website](#).

Talking to your child

It is important to have frequent, open, and non-judgemental conversations with your child about relationships, sex and being online to build trust and support them if something goes wrong. Financially motivated sexual extortion should be included in those conversations. Here are some tips about how to approach this:

- **Chat regularly about their life online:** have ongoing conversations with them about their life and time online. Continue to take an interest as they grow, explore new apps and sites together and talk in a balanced way, considering the benefits and the potential harms.
- **Talk about where to find information about relationships and sex:** organisations like [CEOP Education](#), [Childline](#) and [Brook](#) have age appropriate advice topics such as sexual communication and image sharing. This will help your child to understand what unhealthy relationships look like, such as applying pressure and blackmail; and give them trusted sources of information to explore these topics.
- **Review privacy settings:** talk to your child about the importance of using privacy settings on their accounts to restrict who can contact them. Read CEOP Education's advice on [how to talk your child about their privacy settings](#).
- **Make sure they know where to go for support:** let them know that they can come to you with any concerns and will not be judged. It is also important to make them aware of other trusted adults or sources of support, if they feel they cannot talk to you, such as Childline.
- **Make sure they know where to report:** remind your child how you can help them to report an incident to the police or using the CEOP Safety Centre. Let them know that if a nude or semi-nude of them has been shared without their consent, they can take these 3 steps to try and get them removed:

1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
2. Use [Take It Down](#), a tool from the National Centre for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
3. Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).

To learn more about what resources are available to help you support your child, visit the [UK Safer Internet Centre](#).

What can I do if this has happened to my child?

If your child tells you that someone is trying to trick, threaten or blackmail them online:

- **Do not pay, do stop contact and block:** you may be tempted to pay, but there is no guarantee that this will stop the threats. As the offender's motive is to get money, once you have shown you can pay, they will likely ask for more and blackmail may continue. If you have paid, do not panic but do not pay anything more. Help your child to stop all communication with the offender and block them on any accounts that they have been contacted on.
- **Avoid deleting anything:** try not to delete anything that could be used as evidence such as messages, images, and bank account details.
- **Report to the police or CEOP:** call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report any online blackmail attempts.

If it has already happened and your child has shared an image and sent money to someone exploiting them:

- **Reassure them that they have done the right thing by telling you:** make sure they know they are not to blame for what has happened and they have done the right thing to ask for your help.
Children and young people's mental health may be negatively impacted by experiences of exploitation; you can [find advice on looking after your child's mental health from the NHS](#).
- **Report to the police or CEOP:** call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report an incident. If your child is 18 and over, call 101 or 999 if they are at risk of immediate harm.
- **Report any images or videos that have been shared:** help your child to remove images that are online or prevent images being shared online by following these three steps:
 1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
 2. Use [Take It Down](#), a tool from the National Centre for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.

3. Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).

If you would like any further support from the school safeguarding team with the matters in this letter or any other safeguarding concern, then please email info@gospeloakschool.co.uk and mark it for the attention of Safeguarding.

Yours sincerely



Miss H Tanner
Senior Vice Principal & Designated Safeguarding Lead (DSL)



To: Year 7 Parents/Carers

Gospel Oak School

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T 0121 556 1351
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W www.gospeloakschool.co.uk

3rd May 2024

Our Ref: HN.KH.2970

Your Ref:

Dear Parent / Carer,

Re: Year 7 EBACC Exams

At Gospel Oak School we are very proud of the hard work that our Years 7, 8 and 9 students continue to show to their learning. During the summer term, students will sit exams in the EBACC subjects which are English, Maths, Science, Geography, History and Modern Foreign Languages (more information about the English Baccalaureate can be found here <https://www.gov.uk/government/publications/english-baccalaureate-ebacc/english-baccalaureate-ebacc>).

These exams will take place in classrooms over the weeks commencing Monday 20th May and Monday 3rd June. Each exam will last 45 minutes and is designed to test the learning that has taken place throughout the year. Further information regarding how well your son/daughter has performed will be provided in the Year 7 reports which will be issued during the week of Monday 17th June.

In this letter you will find the following information:

- The number of assessments in each subject
- A topic list for each subject
- Where students can find materials to revise from
- A timetable to show when assessments will happen. (Non-core subjects may happen on different days.)

Students will receive more information next week.

We thank you for your continued support. Please contact me if you have any questions.

Kind regards,

Hayley Nutting
Vice Principal



Year 7 Summer Exams

Please support your son/daughter to prepare for their Assessments. We have included a list of revision topics and links to support them with their preparation.

English

Paper 1 – Reading (Fiction Text)

Paper 2 – Writing (Creative Writing)

What topics should my son/daughter revise?

Students will be expected to respond to texts that they have never seen before. For the writing section, they'll be expected to demonstrate a style of writing they've worked on throughout this academic year.

Students will be tested on the work they have studied this academic year.

What resources should Year 7 be using to support their preparation?

Students should refer to the BBC Bitesize website - [KS3 English - BBC Bitesize](#)

Maths

Paper 1 – Non Calculator

Paper 2 - Calculator

What topics should my son/daughter revise?

Algebraic Thinking

Place, Value & Proportion

Applications of number

Directed number.

Fractional Thinking

Lines & Angles

Reasoning with number

Students will be tested on the work they have studied this academic year.

What resources should Year 7 be using to support their preparation?

Students should use their individual SPARX account to review their learning over the last year.

Science

One paper

What topics should my son/daughter revise?

Introduction to science

Interdependence

Cells

Acids and alkalis

Energy

Students will be tested on the work they have studied this academic year.

What resources should Year 7 be using to support their preparation?

Revision packs have been emailed to students for this assessment.

Languages

One Paper per Language

What topics should my son/daughter revise?

Descriptions of people and places

Having, Doing, Being & Going

Question words

Family

Sports

Students will be tested on the work they have studied this academic year.

What resources should Year 7 be using to support their preparation?

Students should be using 'Quizlet' and their exercise books to prepare.

Geography

One Paper

What topics should my son/daughter revise?

Place knowledge: Physical and human

Local place

Urban regeneration / China

Raging rivers

Students will be tested on the work they have studied this academic year.

What resources should Year 7 be using to support their preparation?

Students should use BBC Bitesize and their exercise books to revise.

History

One Paper

What topics should my son/daughter revise?

Anglo-Saxons and Normans

Medieval Life

Local History (Dependent on the topic taught in school)

Students will be tested on the work they have studied this academic year.

What resources should Year 7 be using to support their preparation?

Students should use BBC Bitesize and their exercise books to revise. There also additional materials available from teachers.

Week one			
Monday 20 th May	Science	Languages	
Tuesday 21 st May	English		
Wednesday 22 nd May			
Thursday 23 rd May	Maths		
Friday 24 th May			
Week Two			
Monday 3 rd June	Maths Paper 2	History	Geography
Tuesday 4 th June			
Wednesday 5 th June	English Paper 2		
Thursday 6 th June			
Friday 7 th June			



To: Year 8 Parents/Carers

Gospel Oak School

Bilston Road
Gospel Oak
Tipton
West Midlands
DY4 0BZ

T 0121 556 1351

F 0121 506 7833

W www.gospeloakschool.co.uk

3rd May 2024

Our Ref: HN.KH.2970

Your Ref:

Dear Parent / Carer,

Re: Year 8 EBACC Exams

At Gospel Oak School we are very proud of the hard work that our Years 7, 8 and 9 students continue to show to their learning. During the summer term, students will sit exams in the EBACC subjects which are English, Maths, Science, Geography, History and Modern Foreign Languages (more information about the English Baccalaureate can be found here <https://www.gov.uk/government/publications/english-baccalaureate-ebacc/english-baccalaureate-ebacc>).

These exams will take place in classrooms over the weeks commencing Monday 20th May and Monday 3rd June. Each exam will last 45 minutes and is designed to test the learning that has taken place throughout the year. Further information regarding how well your son/daughter has performed will be provided in the Year 8 reports which will be issued during the week of Monday 17th June.

In this letter you will find the following information:

- The number of assessments in each subject
- A topic list for each subject
- Where students can find materials to revise from
- A timetable to show when assessments will happen. (Non-core subjects may happen on different days.)

Students will receive more information next week.

We thank you for your continued support. Please contact me if you have any questions.

Kind regards,

Hayley Nutting
Vice Principal



Year 8 Summer Exams

Please support your son/daughter to prepare for their Assessments. We have included a list of revision topics and links to support them with their preparation.

English

Paper 1 – Reading (Non-Fiction Text)

Paper 2 – Writing (Transactional Writing)

What topics should my son/daughter revise?

Students will be expected to respond to texts that they have never seen before. For the writing section, they'll be expected to demonstrate a style of writing they've worked on throughout this academic year.

Students will be tested on the work they have studied this academic year.

What resources should Year 8 be using to support their preparation?

Students should use the 'KS3 English' of BBC Bitesize - [KS3 English - BBC Bitesize](#)

Maths

Paper 1 – Non Calculator

Paper 2 - Calculator

What topics should my son/daughter revise?

Proportional Reasoning

Representations

Algebraic techniques

Developing number

Developing Geometry

Reasoning with data

Students will be tested on the work they have studied this academic year.

What resources should Year 8 be using to support their preparation?

Students should use their individual SPARX account to review their learning over the last year.

Science

One paper

What topics should my son/daughter revise?

Electricity

Metals and non-metals

Separating mixtures

Elements and the Periodic Table

Breathing

Work and energy

Sound and light

Students will be tested on the work they have studied this academic year.

What resources should Year 8 be using to support their preparation?

Revision packs have been emailed to students for this assessment.

Languages

One Paper per Language

What topics should my son/daughter revise?

Having & Being

Present & Past Tenses

Jobs & School

Negatives

Partitive Article

Comparisons

Routines

Students will be tested on all they have studied throughout year 7 and year 8.

What resources should Year 8 be using to support their preparation?

Students should be using 'Quizlet' and their exercise books to prepare.

Geography

One Paper

What topics should my son/daughter revise?

India: Development

Extreme weather

Ecosystems

Students will be tested on the work they have studied this academic year.

What resources should Year 8 be using to support their preparation?

Students should use BBC Bitesize and their exercise books to revise.

History

One Paper

What topics should my son/daughter revise?

Civil War

The British Empire

World War One/World War Two (Either of these)

Students will be tested on the work they have studied this academic year.

What resources should Year 8 be using to support their preparation?

Students should use BBC Bitesize and their exercise books to revise. There also additional materials available from teachers.

Week one			
Monday 20 th May		Geography	History
Tuesday 21 st May	Science		
Wednesday 22 nd May	Maths Paper 1		
Thursday 23 rd May	English Paper 1		
Friday 24 th May			
Week Two			
Monday 3 rd June		Languages	
Tuesday 4 th June	Maths Paper 2		
Wednesday 5 th June	English Paper 2		
Thursday 6 th June			
Friday 7 th June			



To: Year 9 Parents/Carers

Gospel Oak School

Bilston Road
Gospel Oak
Tipton
West Midlands
DY4 0BZ

T 0121 556 1351

F 0121 506 7833

W www.gospeloakschool.co.uk

3rd May 2024

Our Ref: HN.KH.2970

Your Ref:

Dear Parent / Carer,

Re: Year 9 EBACC Exams

At Gospel Oak School we are very proud of the hard work that our Years 7, 8 and 9 students continue to show to their learning. During the summer term, students will sit exams in the EBACC subjects which are English, Maths, Science, Geography, History and Modern Foreign Languages (more information about the English Baccalaureate can be found here <https://www.gov.uk/government/publications/english-baccalaureate-ebacc/english-baccalaureate-ebacc>).

These exams will take place in classrooms over the weeks commencing Monday 20th May and Monday 3rd June. Each exam will last 45 minutes and is designed to test the learning that has taken place throughout the year.

Further information regarding how well your son/daughter has performed will be provided in the Year 9 reports which will be issued during the week of Monday 17th June.

In this letter you will find the following information:

- The number of assessments in each subject
- A topic list for each subject
- Where students can find materials to revise from
- A timetable to show when assessments will happen. (Non-core subjects may happen on different days.)

Students will receive more information next week.

We thank you for your continued support. Please contact me if you have any questions.

Kind regards,

Hayley Nutting
Vice Principal



Year 9 Summer Exams

Please support your son/daughter to prepare for their Assessments. We have included a list of revision topics and links to support them with their preparation.

English

Paper 1 – Reading (Fiction Text)

Paper 2 – Writing (Transactional Writing)

What topics should my child revise?

Students will be expected to respond to texts that they have never seen before. For the writing section, they'll be expected to demonstrate a style of writing they've worked on throughout this academic year.

Students will be tested on all the skills that they have learned over years 7, 8 and 9.

What resources should Year 9 be using to support their preparation?

Students should refer to the BBC Bitesize website - [KS3 English - BBC Bitesize](#)

Maths

Paper 1 – Non-Calculator

Paper 2 - Calculator

What topics should my child revise?

Reasoning with algebra

Constructing in 2 & 3 dimensions

Reasoning with number

Reasoning with geometry

Reasoning with proportion

Statistical Representations

Students will be tested on all they have studied this academic year.

What resources should Year 9 be using to support their preparation?

Students should use their individual SPARX account to review their learning over the last year.

Science

One paper

What topics should my child revise?

Photosynthesis

Earth's resources

Speed and motion

Magnets

Energy changes

Students will be tested on all they have studied this academic year.

What resources should Year 9 be using to support their preparation?

Revision packs have been emailed to students for this assessment.

Languages

One Paper per Language

What topics should my child revise?

Past & Future Tenses

Injuries

Holidays, Routines & Food

Identity & Nationality

Imperfect Tense

School

Students will be tested on all they have studied throughout year 7, 8 and 9.

What resources should Year 9 be using to support their preparation?

Students should be using 'Quizlet' and their exercise books to prepare.

Geography

One Paper

What topics should my child revise?

Coasts (Global/UK)

Risky Places

Russia

Students will be tested on all they have studied this academic year.

What resources should Year 9 be using to support their preparation?

Students should use BBC Bitesize and their exercise books to revise.

History

One Paper

What topics should my child revise?

Migration

Riots and Unrest

Holocaust

Students will be tested on all they have studied this academic year.

What resources should Year 9 be using to support their preparation?

Students should use BBC Bitesize and their exercise books to revise.

Week one				
Monday 20 th May		Geography		
Tuesday 21 st May	Maths			
Wednesday 22 nd May	English			
Thursday 23 rd May	Science			
Friday 24 th May				
Week Two				
Monday 3 rd June		Languages		
Tuesday 4 th June	English			History
Wednesday 5 th June	Maths			
Thursday 6 th June				
Friday 7 th June				