



*This week brings to an end what has been a short, but very busy term; you'll be able to see later in the eZine some of the many opportunities students have had in sport and PE, and this is just a flavour of some of the things which happen every week at school. Our Y11 geographers have visited Carding Mill valley and Birmingham over the last few weeks to support their learning, and Matilda rehearsals continue apace. A number of Year 11 students have continued to have their careers' interviews and the Albion Foundation have been in each week to work with some of our Year 10s. HugglePetz has continued during the term and students across a number of year groups have accessed these sessions. At the time of writing, a group of our Year 7 students were getting ready for their Morgan Stanley 'Dragons' Den'- style project; it was an absolute pleasure to welcome in members of the business community to work with our students in this setting. We know just how important these activities are to supporting wider learning, and we are committed to developing such opportunities further as our school continues to improve.*

*Next week sees learning continue for a number of our Year 11 and Year 13 students with Easter holiday revision sessions, and it was lovely to welcome a number of our Year 11 parents and carers into school on Wednesday this week to for our 'Core Subjects' Preparation for Success' event [Year 11 Core Subjects' Evening - 20th March 2024](#) . We know that the Easter holiday is a crucial period for Year 11 and Year 13s, and we are grateful for the huge support that you provide at home to ensure that revision continues as exams move ever closer. As you know, Year 10 and Year 12 exams will soon be upon us, and we are expecting these students to be preparing over the Easter break too; we will present to Year 10s and 12s after the holiday on exam expectations and will share the presentation with you after the holiday so you can support with the key messages too.*

*Please be advised that your son's/daughter's form tutor may change after the Easter break to reflect some staffing changes.*

*Please note that if you contact school staff over the Easter holidays, they may not respond until week commencing Monday 8<sup>th</sup> April when school reopens; Monday 8<sup>th</sup> April is a training day and we look forward to welcoming students back at 8.25am on Tuesday 9<sup>th</sup> April in full school uniform. Whilst it is a little way away, we wish those who are celebrating a happy Eid, and a reminder that one day of absence is authorised for religious observance. Please do use the holiday period to check that uniform is exactly as it should be as we continue to insist on our students looking smart and prepared for a professional learning environment. Thank you, as always, for your ongoing support and we hope you have a lovely break.*

### **Upcoming Dates**

Monday 8<sup>th</sup> April – Teacher Training Day

Wednesday 10<sup>th</sup> April – Year 12 Parents Evening

Friday 12<sup>th</sup> – Sunday 14<sup>th</sup> – CCF Camp, Cannock Chase

### **Talking to your baby or child when out and about**

Parents and carers with babies and younger children may find [Talking to your child when you're out and about | Words for Life](#) useful when thinking about different ways to help language development through both talking and reading.

### **Assembly Themes**

Assembly focus this week was Easter Rewards

w/c 08/04 – Welcome Back

w/c 15/03 – National Autism Awareness

Please take the time to talk to your child about what they have learnt in Assembly.



### Free School Meals – Supermarket Vouchers

For the Easter Break, Sandwell Council has reviewed its current position and will be able to provide families with one voucher per eligible child to the value of £15. As per last week's eZine, please do contact us from today - Friday 22<sup>nd</sup> March - if this has not been received.

Alongside the vouchers Sandwell is also offering Holiday Activities and Food during the Easter break. Eligible children can enjoy up to 4 days of fun activities and a meal, free of charge. Families have been contacted directly about this offer and more details are here:

<https://holidayactivities.sandwell.gov.uk/>

For those families who are struggling during the school holidays there is also support available on the Supporting Sandwell website at [www.sandwell.gov.uk/supportingsandwell](http://www.sandwell.gov.uk/supportingsandwell) including financial advice.

The council continues to recognise that the cost-of-living crisis has affected many families in Sandwell and is looking at how to best provide support during school holidays going forward.

**Lifeline Money Hub**

**Life & Community**

**Join us on Tuesday 26th March 2024**

**4pm - 6pm**

If you want help find out how best to combat the cost of living crisis and access support to help you boost your income, then join us for this family friendly event!

*Free buffet and lots of goodies, limited spaces!*

LIC Community Hub, St Johns Church Hall Upper Church Lane, Tipton, DY4 9ND

To book contact us on: 07752 659257 or scan the QR code to RSVP

COMMUNITY FUND | theMSEcharity | Lifeline Money W.L.S.

### Car Park

After reviewing the routes of travel for our students into Gospel Oak School it has been decided that we will open the bike shed walkway and forest gate walkway in the morning when we return from the Easter break.

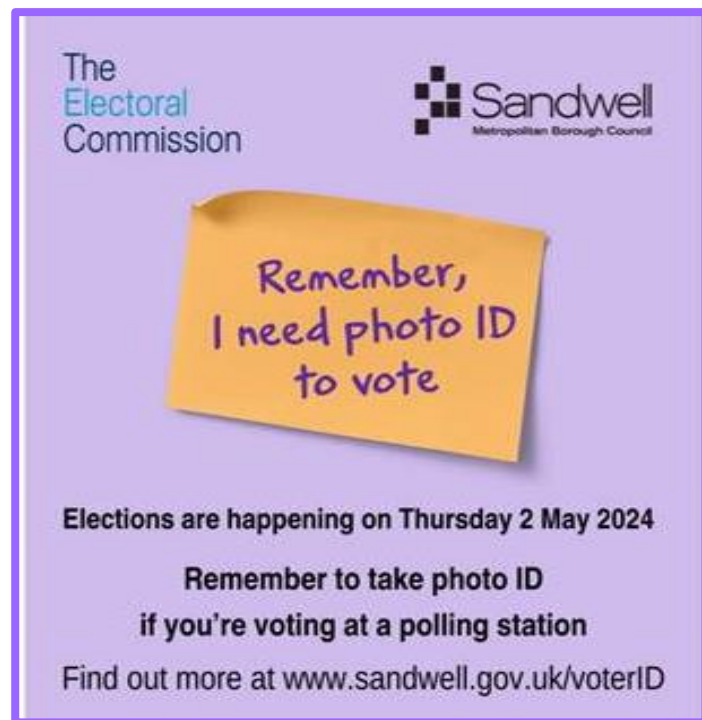
This will ensure that the students use the shortest route into the school and avoid having to cross over the car park area.

Please ensure that when dropping off by car that this is done by the pavement drop off point only.

There will be no access before 08:30 for students through the main gate with the exception of those with mobility issues.

The main vehicle gate area must be kept clear at all times for emergency service access.

Late gate access after 08:30am will take place through the main gate and forest walk only.



### Free School Meals

Please remember that one £15 supermarket voucher has been provided by Sandwell for every student who is eligible for Free School Meals for the Easter holiday period; we have emailed these out to eligible parents and carers. Please do contact school if there are any queries; please remember that we may not be able to respond until after the Easter holidays.

We have been working with Aspens, our catering provider, to improve the visibility of what is available to students at school with their Free School Meals' allowance each day. Many of our students choose to use their allowance across both break and lunch; this poster, now on display in our Restaurant, exemplifies this:



**Fixture Update Term 2b**

This half term has seen a number of sports fixtures and opportunities for our pupils to get involved within to represent the school. Gospel Oak School has continued to have a number of successes this half term, building upon what our pupils have already achieved this academic year.

**Tuesday 27<sup>th</sup> February**

The year 7 netball team played in their first league game for this year against West Bromwich Collegiate Academy and unfortunately lost 3-1. However, the team reflected upon how well they performed, especially as it was their first time playing together as a team.

**Thursday 29<sup>th</sup> February**

Year 9 girls took part in the 3x3 basketball tournament at Q3 Tipton, with hopes of qualifying for the Black Country Finals. Our team narrowly missed out on the top 2 spots to qualify, but put on a stellar performance, nonetheless.

**Thursday 7<sup>th</sup> March**

Two year 8 teams travelled to Q3 Tipton for their turn to compete in the girl's 3x3 basketball tournament. Both teams displayed an excellent attitude on and off the court and ended up walking away with 1<sup>st</sup> place and 4<sup>th</sup> place, respectively.

**Friday 8<sup>th</sup> March**

10 girls from years 7, 8 and 9 attended the "Biggest Ever Football Session" at West Bromwich Albion on Friday 8<sup>th</sup> March, aimed at increasing the participation and providing opportunities for girls to take part in football. GOS girls took part in several football-based activities including inflatable football and shooting practices. They also had the opportunity to meet the coaches and players for the WBA football team.

**Tuesday 12<sup>th</sup> March**

Year 7 netball team played in their next league match against Phoenix at home. The team displayed an excellent performance and won their game 5-3.

**Thursday 14<sup>th</sup> March**

Year 7 boys travelled to Wodensborough Ormiston Academy to compete in their 3x3 basketball tournament. All pupils enjoyed the opportunity to play in a competition and sport they had not previously played in before. Unfortunately, the boys did not bring home the title, but enjoyed the experience.

Pupils from the year 10 GCSE PE class travelled to the Utilita Arena Birmingham on Thursday 14<sup>th</sup> March to watch the Yonnex All England Open Badminton Championships. Pupils were able to watch several badminton players and were in awe of their elitism. They observed the play and completed an analysis and evaluation of their chosen player, providing an insight into their own coursework they will complete for their GCSE PE qualification.

**Friday 15<sup>th</sup> March**

The U18 boys football team travelled to Blue Coat Academy to play in a friendly match on Friday afternoon. A number of year 11 pupils stepped up to support our sixth form players. Together, all pupils put on an all-star performance, winning 5 – 0. A fantastic effort from all involved.

**Tuesday 19<sup>th</sup> March**

The last week of term see's one final fixture for the pupils at Gospel Oak School. The year 7 netball team travel to St. Michael's CofE High School on Tuesday 19<sup>th</sup> March for their third league game. Good luck to the year 7 netball team in your next match.

[The Albion Foundation on X: "It was great to have so many girls engaging in the #BiggestEverFootballSession at the @WBA Academy Dome; celebrating #InternationalWomensDay ☑ It was a incredible showcase. 🏆 #LetGirlsPlay | #InspireInclusion https://t.co/N2Q7WB5Qyr" / X \(twitter.com\)](https://t.co/N2Q7WB5Qyr)

### **Futbol Lingo – Languages and Football**

Please see below a fantastic opportunity that we have received from Pierce Kiemi who, along with colleagues from his company 'Futbol Lingo' has met at some stage with all of our Year 9 and Year 10 students:

*I trust this email finds you well. I'm excited to extend an invitation to you and your pupils for a complimentary webinar titled "Languages in Careers in Football."*

*Date: March 26th, 2024*

*Time: 9:00 AM - 10:00 AM (GMT)*

*During this session in conjunction with International Newcastle, we will explore the pivotal role languages play in various career paths within the football industry. From player recruitment to international negotiations, proficiency in multiple languages has become an indispensable asset for success in football-related professions.*

*Our webinar will feature insights from industry experts, anecdotes from players and managers, and practical advice for students interested in pursuing careers in football.*

*To register for this enlightening event, please click on the following link:*

<https://expressyourselfne.com/football-webinar/>

*We encourage you to share this invitation with pupils who have an interest in languages and sports. Also feel free to share with colleagues, who may have an interest in this for their pupils. Together, let's uncover how linguistic skills can unlock exciting opportunities in the dynamic realm of football careers and help inspire a generation of linguists.*

*Should you have any questions or require further information, please don't hesitate to contact us at [info@futbolingo.com](mailto:info@futbolingo.com).*

*We eagerly anticipate your participation in this informative webinar.*



### **SEND – Coffee Morning**

Parents/Carers,

You are invited to come along and join us for one of our informal chats on Wednesday 24<sup>th</sup> April 2024 9am - 11am.

We hope to see you there!

We would also like to take this opportunity to wish you all a Happy Easter and hope that you all have a nice break.

Disruption to Tram Services



Morgan Stanley

This week we hosted an exciting event at Gospel Oak as we welcomed a team from Morgan Stanley to engage with our students. Morgan Stanley are an American multinational investment bank and financial services company. The representatives travelled from London to work with a group of our year 7 students to develop business ideas aimed at tackling pressing environmental or social issues.

Students behaved impeccably throughout and were real ambassadors for Gospel Oak School. The atmosphere buzzed with creativity and innovation as each team worked hard to design their product/service, including packaging, marketing, and human resources.

We extend our heartfelt appreciation to Morgan Stanley for providing this enrichment opportunity and we look forward to seeing the continued development of our young entrepreneurs.

A colorful flyer for a "Lifeline Money Hub LAUNCH EVENT". The title "Lifeline Money Hub" is at the top left, with "LAUNCH EVENT" in large, glowing letters below it. The event details are: "Join us on Tuesday 26th March 2024 4pm - 6pm". The text says: "If you want help find out how best to combat the cost of living crisis and access support to help you boost your income, then join us for this family friendly event!". It also mentions "Free buffet and lots of goodies, limited spaces!". The location is "LIC Community Hub, St Johns Church Hall Upper Church Lane, Tipton, DY4 9ND". Contact information: "To book contact us on: 07752 659257 or scan the QR code to RSVP". The flyer features several circular icons: "WE CAN HELP!", "SAVE MONEY", "money savings tips", and "LIC Community Hub". Logos at the bottom include "COMMUNITY FUND", "the MSEcharity", "cma", "Life in Community", and "Lifeline Money Wise". A QR code is also present.

Families can also register using the link <https://forms.gle/prgKWuWVqsA698Um9>



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**Our Ref: DP/SB**

22<sup>nd</sup> March 2024

Dear Parent/Carer,

**Re: Sixth Form Applications**

We are delighted with the number of applications we have received to join our sixth form in September 2024 and are currently in the process of finalising the offers to each applicant. We do still have places available to allow students to continue their seven-year journey in our school community.

There are many benefits to your son/daughter of continuing their studies at Gospel Oak School. Our provision is smaller than most colleges and other sixth forms which enables us to have a smaller teacher to student ratio, allowing for more 1:1 interaction. Students also have a dedicated space which includes a study area, where they get protected time to study independently, complete homework or seek support from staff. In addition to academic advantages, we offer strong pastoral support from me and your son's/daughter's form tutor who they will interact with daily.

Outside of academic study, we offer a variety of enrichment opportunities to provide your son/daughter with a rounded education and develop their skills to prepare them for university or employment. These include several university visits, team building experiences and visits that are bespoke to your son's/daughter's chosen pathway. Our careers support is exceptional and a large proportion of our pastoral curriculum is dedicated to ensuring that students are able to make informed choices about their future.

If you would like any further information about our sixth form, please do not hesitate to contact me. We look forward to welcoming your son/daughter into our Sixth Form.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Bala'.

**Mr Bala**  
**Director of P16**



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**Our Ref:** SBO/MFA/240

**Your Ref:**

20<sup>th</sup> March 2024

Dear Parent/Carer,

**Re: Detentions**

As we approach the end of the first half term of the new academic year, we would like to thank you for your continued support in regularly checking Arbor to view your son/daughter's behaviour, attendance and rewards data. We appreciate that introducing new systems and processes can be time-consuming for parents/carers however parental engagement with Arbor has increased greatly this half and we value your efforts.

At Gospel Oak School, our approach to achieving excellent behaviour for learning centres around setting high expectations for conduct and developing positive working relationships between all members of our school community. This in turn creates a positive learning environment for the students who attend our school and enables them to achieve their full potential.

In common with most secondary schools both locally and nationally, part of our policy is the escalation to after-school detentions. After-school detentions may also be used where there are repeated instances of specific issues such as disruptive behaviour.

After-school detentions are held every day from 3pm. We host 30, 45 and 60 minute detentions. During the detention, students are expected to reflect on the choices they have made. Students are also given the opportunity to complete work during their detention, to ensure the time spent in detention is purposeful.

We understand that making alternative arrangements for pick-ups due to after-school detentions can sometimes be an inconvenience for families, but this will not be accepted as a reason to cancel a detention, as they are an integral part of the behaviour management system. We therefore urge parents/carers to encourage their son(s)/daughter(s) to adhere to the high expectations of the school, so that ultimately, they are not issued with a detention at all.

Parents/Carers are not able to refuse their son/daughter's attendance at after-school detentions. In rare, exceptional circumstances (e.g. a medical appointment), we will consider deferring a detention to the next available after-school slot, but it will not be cancelled and deferrals will not be accepted routinely. On rare occasions where a deferral may be appropriate, parents/carers must contact the school office and not send a message by way of their son/daughter to cancel the detention, nor must they simply advise their son/daughter to go home.

If your son/daughter deliberately fails to attend a detention session, the time of the detention will be escalated, and the detention will be sat the following day.

In line with the Department for Education guidance, schools have no legal obligation to inform parents/carers that their son/daughter is being kept back after school for a detention, nor do we have to inform you of the reason for the detention. In addition, schools do not need the consent of a parent/carers to issue and detain a son/daughter for an after-school detention. As a school, we have however made the decision to notify parents that their son/daughter has been issued a detention by logging this onto Arbor. Parents/carers will then receive a notification to inform them of this.

If you need any support logging into Arbor, please contact Mr Dunkley at school.

For further information on the guidance surrounding detentions, please visit the links below for the Department of Education:

[Behaviour in schools: sanctions and exclusions: School behaviour policy - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/school-behaviour-policy)

[Behaviour in Schools - Advice for headteachers and school staff Feb 2024 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/publications/behaviour-in-schools-advice-for-headteachers-and-school-staff-feb-2024)

I would like to take this opportunity to thank you for your continued support. If you require any further information regarding this matter, please do not hesitate to contact your son's/daughter's Year Team Lead at your earliest convenience.

Kind Regards,

A handwritten signature in black ink, appearing to read 'S Bott', written in a cursive style.

**Miss S Bott**  
**Vice Principal**



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**Our Ref:** SBO/MFA/242

**Your Ref:**

20<sup>th</sup> March 2024

Dear Parent/Carer,

**Re: Lunchtime Expectations**

As part of our commitment to fostering a positive and respectful learning environment, we would like to remind you of the importance of teaching and reinforcing basic etiquette when it comes to lunchtime behaviour for our students.

Lunchtime provides a valuable opportunity for our students to not only nourish their bodies but also to develop social skills and demonstrate respect for others. By practicing good manners during lunch, students contribute to a pleasant dining atmosphere for themselves and their peers.

During lunchtime, we expect all of our students to be sat, coats off and bags under the table. To support the implementation of our expectations, we would appreciate your support by discussing the below with your child:

- Engaging in Polite Conversation - Encourage your son/daughter to engage in polite conversation with peers and adults during lunch. Remind them to listen attentively, wait their turn to speak, and use respectful language.
- Respecting Personal Space - Remind your son/daughter to be mindful of personal space and to avoid reaching across others or invading their space while eating.
- Cleaning Up After Themselves - Stress the importance of cleaning up after themselves by disposing of litter in the bins provided.
- Being Mindful of Dietary Restrictions - Encourage your son/daughter to be considerate of others dietary restrictions or allergies by avoiding sharing food items and being mindful of potential allergens, particularly peanuts.

By reinforcing these principles at home, you play a vital role in helping our students develop into courteous and responsible individuals. Together, we can create a lunchtime environment that promotes respect, kindness, and cooperation.

Thank you for your support in nurturing positive lunchtime etiquette among our students.

Kind regards,

**Miss S Bott**  
**Vice Principal**



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**Our Ref:** SBO/MFA/241

**Your Ref:**

20<sup>th</sup> March 2024

Dear Parent/Carer,

**Re: Mobile Phones in School**

As part of our ongoing commitment to providing a conducive learning environment for all students, we would like to address the issue of mobile phone usage within the school premises. Whilst we understand the convenience and utility of mobile phones in today's world, we believe that implementing restrictions on their usage during school hours is essential for several important reasons.

1. **Minimising Distractions** - Mobile phones can be a significant source of distraction for students, diverting their attention away from classroom. By limiting mobile phone usage, we aim to create a focused learning environment where students can fully engage with their academic studies.
2. **Promoting Social Interaction** - Excessive use of mobile phones can hinder face-to-face communication and social interaction among students. By encouraging students to refrain from using their phones during school hours, we hope to foster meaningful interpersonal relationships and communication skills.
3. **Preventing Academic Dishonesty** - Mobile phones present opportunities for academic dishonesty, such as cheating on exams or accessing unauthorised materials during assessments. By restricting mobile phone usage, we aim to uphold academic integrity and promote fair practices.
4. **Ensuring Student Safety** - Constant access to mobile phones can create challenges in monitoring students' online activities and ensuring their safety. By limiting mobile phone usage during school hours, we can better supervise students and mitigate potential risks associated with inappropriate online behaviour or cyberbullying.
5. **Encouraging Personal Responsibility** - Learning to manage distractions and prioritise tasks is an important life skill. By establishing clear guidelines regarding mobile phone usage, we empower students to develop self-discipline and personal responsibility in managing their technology usage.

We recognise that there may be instances where students require access to mobile phones for emergency purposes or specific educational activities. In such cases, we encourage parents to communicate directly with the school via reception.

Thank you for your understanding and cooperation in supporting our efforts to create a focused and conducive learning environment for all students. Together, we can ensure that our school remains a place where academic excellence thrives, and students flourish both academically and socially.

Kind regards,

A handwritten signature in black ink, appearing to read 'S Bott', written over a white background.

**Miss S Bott**  
**Vice Principal**



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**Our Ref: SBR/JL/3763**

21<sup>st</sup> March 2024

Dear Parents / Carers,

Re: **Behaviour**

In my communication 2-3 weeks ago, I talked about how the vast majority of our students are enthusiastic, motivated, ambitious to succeed and capable of very high standards of behaviour and engagement in their studies. This has been reinforced further through many conversations with students over the last 2 weeks and has been a pleasure to hear. We have begun to hold student voice sessions with students in Years 7 to 11 and they have raised several concerns including poor behaviour, the number of agency and supply staff and use of discriminatory language. These issues will be addressed.

I am writing to express my severe concern at an incident that took place after school on Friday 15<sup>th</sup> March whereby a Year 8 student was physically assaulted by another student from Gospel Oak School. The incident was thoroughly investigated at the beginning of this week. Such appalling behaviour will not be tolerated and sanctions have been issued in line with the school's behaviour policy, as would be the case with any breaches of our policies. I would like to thank the parents/carers and students who supported the investigation, which enabled us to deal with this situation quickly. May I take this opportunity to ensure all parents/carers and students are fully familiarised with our [behaviour policy](#) and the standards we adhere to at Gospel Oak School.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'S. Brownlow', written over a light blue horizontal line.

**Stephen Brownlow**  
**Executive Principal**

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Our Ref: RBA/MFA/249

20<sup>th</sup> March 2024

Dear Parents / Carers,

Re: **Discriminatory language and bullying**

We adopt a zero-tolerance policy to all forms of bullying and discrimination, including incidents of racism, sexism and homophobia.

We deliver bespoke sessions on diversity and inclusion to all our students and discuss these issues in PSHE lessons and assemblies. However, it is important that we also share this information with you so that you can also discuss these issues with your son/daughter at home.

There is a plethora of information online and companies such as the NSPCC, Childline and Kooth have produced some excellent guidance for students and parents/carers. We would be grateful if you could read through these and discuss the issues with your son/daughter. You can find links to these on our school website:

<https://www.gospeloakschool.org.uk/page/?title=Useful+Websites&pid=25>

At Gospel Oak School we communicate the legal framework of protected characteristics to our students, as well as our expectations of zero tolerance of discriminatory behaviours. We reserve the right to put sanctions in place for students who engage in any form of discrimination or bullying. I would be grateful if you could raise this with your son/daughter and ensure that they are fully aware of the possible consequences of using discriminatory language or participating in bullying.

Bullying and discrimination can be hard to talk about but students should not deal with it alone. If they think they are being bullied or discriminated against, they must try to talk to a trusted adult such as a parent/carer, family member or member of staff who can ensure that it is reported to the school to be investigated and dealt with accordingly. Students can report discriminatory behaviour in school by speaking to their form tutor, Head of Year or Year Team Leader and also by using the worry boxes located across the school. We also have the Sharp system on our website for students to disclose information outside of school hours or during the school holidays.

We have an Anti-Bullying Policy, as well as a Behaviour for Learning Policy which can be viewed on our website: <https://www.gospeloakschool.org.uk/page/?title=School+Policies&pid=48>

We have also directed the students to the following websites/organisations should they feel they need confidential help and advice:

- NSPCC: [www.nspcc.org.uk](http://www.nspcc.org.uk)
- Bullying UK: [www.bullying.co.uk](http://www.bullying.co.uk)
- Kooth: [www.kooth.com](http://www.kooth.com)
- Internet Matters: [www.internetmatters.org](http://www.internetmatters.org)
- Kidscape: [www.kidscape.org](http://www.kidscape.org)
- Childline: 0800 1111 [www.childline.org.uk](http://www.childline.org.uk)

If you feel you would like to discuss any of the issues highlighted above, please do not hesitate in contacting me.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Mrs R Ballard". The signature is written in a cursive style with a large initial "R".

**Mrs R Ballard**  
**Assistant Principal**



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21<sup>st</sup> March 2024

**Our Ref: CMI/JL/3764**

Dear Parent / Carer,

**Re: Arriving and Leaving School**

We will be introducing new arrangements for arriving and leaving school from the start of the summer term on Tuesday 9<sup>th</sup> April. These are designed to promote student safety and ensure that the school day begins in an orderly fashion as part of our ongoing commitment to providing a conducive learning environment.

Please ensure that your son/daughter is following the guidance below:

**Arrival at School**

- After reviewing the routes of travel for our students into Gospel Oak School it has been decided that we will open the bike shed walkway and Forest Gate walkway in the morning when we return from the Easter break.
- This will ensure that the students use the shortest route into the school and avoid having to cross over the car park area.
- Students arriving on bikes and scooters must dismount and push their bike or scooter from the main entrance to the school.
- Please ensure that when dropping off by car in the visitor car park that this is done by the pavement drop off point only. Students will then walk down the bike shed walkway.
- There will be no access before 08:30am for students through the main gate with the exception of those with mobility issues.
- The main vehicle gate area must be kept clear at all times for emergency service access.
- Late gate access after 08:30am will take place through the main gate and Forest Walk only.

**Leaving School**

- Students must leave site via the bike shed walkway and Forest Gate walkway.
- Bikes and scooters must be pushed along the paths to the main entrance of school.
- If students are being collected by car from the visitor car park, they must leave the school via the bike shed walkway.

Thank you for your support and co-operation in supporting our efforts, and for taking the time to reinforce this with your son/daughter.

Kind regards,

A handwritten signature in black ink that reads 'C. Middlehurst'.

**Miss C Middlehurst**

**Senior Vice-Principal (Raising Standards)**