



# PARENT GOVERNOR ROLE



Central Region  
Schools Trust

*Founded by the RSA*

# INTRODUCTION

Are you passionate about education and committed to making a difference in the lives of children? We are seeking a dedicated Parent Governor to join the Local Academy Governing Board (LAGB) at Central Region Schools Trust (CRST).

At CRST, our vision is clear: Children First – High Achievement for All. As a Parent Governor, you will help shape the strategic direction of the school, ensuring our values and vision are embedded in everything we do.

Parent Governors bring a valuable parent/carer perspective, helping the governing board understand how policies and decisions are experienced by families. The role also offers opportunities to develop skills in strategic thinking, communication and governance, while contributing to the school's continuous improvement.



# PARENT GOVERNOR ROLE

As a Parent Governor, you will:

- Champion the CRST vision by ensuring decisions reflect our commitment to putting children first.
- Act as a critical friend to school leaders, offering support and constructive challenge.
- Contribute to strategic planning, including reviewing the school development plan and monitoring progress.
- Monitor key areas such as pupil outcomes, safeguarding, curriculum delivery, staff wellbeing, and inclusion.
- Engage with training and development, including governance induction and Trust-wide learning opportunities.
- Uphold governance standards, including attending meetings and contributing to a culture of transparency.
- Champion the community - bringing a parental viewpoint while respecting confidentiality.

Parent governors cannot:

- Act as a Representative for All Parents. They bring a parental perspective but must not speak on behalf of the parent body.
- Engage in Day-to-Day Management. Parent governors cannot engage in operational matters, such as teaching methods, staff deployment, or classroom issues. Their role is strategic, not managerial.
- Raise Individual Complaints or Issues About Their Own Child. They must avoid using their position to resolve personal concerns. Complaints should follow the school's formal process, not board meetings.
- Make Decisions Alone. All decisions are made collectively by the governing board. Parent governors have no individual authority outside meetings.
- Breach Confidentiality. They cannot share sensitive information from meetings with other parents or the community.
- Focus Solely on Their Child's Needs. Their duty is to act in the best interests of all pupils, not just their own child.

## **Managing Conflicts of Interest:**

- All governors must declare business or personal interests via the Declaration of Interest form.
- Parent governors must recuse themselves from discussions where a conflict arises, for example if the discussion involves your child or family.

## **Confidentiality:**

- All governors must maintain confidentiality. Parent governors must not share board discussions with other members of the school community unless agreed by the LAGB.

## **Effective Governors:**

- Help other governors understand the workings of the school.
- Take responsibility for their own learning and attend training with the support of the Governance team and the school
- Act impartially and make decisions in the best interests of pupils.
- Term of Office: 4 years (you may resign during your tenure)

## ***Interested?***

- Contact the school office for further information
- Join us in shaping the future of our school – because at CRST, children come first.

# MISSION, VISION AND VALUES.

## MISSION – SUPPORTING SOCIAL JUSTICE THROUGH EXCEPTIONAL SCHOOLS

To promote opportunity and social justice for every child through exceptional schools.

## VISION – WHAT CRST HOPES TO ACHIEVE:

As a Trust founded by The Royal Society of Arts, our exceptional schools work together to create learning that is inspirational for all: igniting imagination and enabling creativity and curiosity which results in the highest achievement.

People are valued and happy, developing their knowledge, attributes, skills and networks for success and fulfilment. In our empowered communities, everything is possible and aspirations are high. Outcomes are highly impressive.

## VALUES – THE ETHICS AND DRIVERS OF CRST:



**Creativity** - Creativity is fostered to encourage powerful thinking into practical action.



**Integrity** - Integrity in everything we do, in our leadership and practice, in our approach and in the ways we build the character of our children.



**Community** - Building empowered communities and networks where everything is possible and aspirations are high.



**Excellence** - Excellence in leadership, teaching and learning, resulting in excellent outcomes for every child.



**Respect** - Respect for others is intrinsic in all our behaviours and ensures we embrace all strands of inclusion.

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[crst.org.uk](http://crst.org.uk)

**Need more advice?**

Please see our website  
(Central Region Schools Trust  
- Founded by the RSA)