



REMOTE LEARNING PROTOCOLS

2025-26

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to students and parents and carers or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. This will also be used in the event of a school closure such as a 'Snow Day', or other event which results in relevant authorities recommending a full or partial closure.

For details of what to expect where individual students are self-isolating, or equivalent, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my daughter and/or son expect from immediate remote education in the first day or two of students being sent home?

Learning will be made available through ClassCharts for students to access; wherever possible, this will replicate the student's usual school timetable. It may be necessary for some learning activities which do not replicate the usual timetable to be used.

Following the first few days of remote education, will my daughter and/or son be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons may be theoretical in nature, and science experiments may need to be experienced through video learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my daughter and/or son each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 hours of remote learning will be provided each day. In addition, homework in line with the school's homework processes will also be provided.
-------------------	---

Key Stage 5	Students will be set learning in line with their usual school timetable, silent study expectations and school homework processes. This will total a minimum of 7 hours learning per day.
-------------	--

Accessing remote education

How will my daughter and/or son access any online remote education you are providing?

Students will access their learning through ClassCharts; all resources and links to video etc. will be provided through ClassCharts.

If my daughter and/or son does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

As appropriate, Year Teams will contact students, parents and carers and carers to discuss access to devices. Laptops will be provided where necessary. The school will always try to remain open for some on-site provision; guidance will be taken from relevant authorities as needed.

How will my daughter and/or son be taught remotely?

We use a combination of the following approaches to teach students remotely:

Learning will be provided through ClassCharts. This may include:

- live teaching (online lessons); this will be facilitated through links on ClassCharts to Teams.
- Powerpoint presentations with voice instructions and/or detailed written instructions.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- GCSEPod for English Language and English Literature in KS4.
- Carousel Learning activities.
- Oak National Academy
- UpLearn for post-16 students
- textbooks and reading books students have at home

Please note that a 'mixed economy' will exist between subjects and year groups.

Engagement and feedback

What are your expectations for my daughter and/or son's engagement and the support that we as parents and carers and carers should provide at home?

Please ensure that you set clear routines at home to enable your daughter and/or son to engage with their home learning. This may include:

- Replicating the timings of the school day at home.
- Creating an alternative timetable at home which enables all learning to be completed which reflects your circumstances.

How will you check whether my daughter and/or son is engaging with their work and how will I be informed if there are concerns?

Teaching staff will monitor engagement through checking the engagement in line with what has been requested; for example, if learning has been provided on GCSEPod, student engagement with this can be checked on the platform.

School staff will contact home as needed if there are concerns.

How will you assess my daughter and/or son's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual daughter and/or son. For example, whole-class feedback or quizzes marked automatically via digital

platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Teaching staff will provide feedback to students in a number of ways. This will be dependent on the task undertaken.

This may include:

- Individual student feedback provided via ClassCharts.
- Individual student feedback provided via a telephone call.
- Whole-class feedback provided via ClassCharts.
- Whole-class feedback via lesson resources; for example, if there was a widely-held misconception, teachers will respond to this through re-teaching material.
- Quiz scores.

Additional support for students with particular needs

How will you work with me to help my daughter and/or son who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers and carers to support those students in the following ways:

Our Achievement Assistants will be coordinated by our SENCo to ensure that students with SEND are supported to access learning. Where possible, this will include provision in school if relevant authorities permit this.

Support will be provided on a student by student basis.

Remote education for self-isolating (or equivalent) students

Where individual students need to self-isolate (or equivalent) but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my daughter and/or son is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Year Teams will liaise with parents and carers and carers on a case by case basis.