

## Year 11 Spring Half-Term One Revision/Preparation



You will need to complete the revision/preparation activities in this booklet to support you to succeed in your GCSE and BTEC courses. The activities have been carefully planned by our Directors of Learning and Standards to ensure that you are carrying out the right revision and preparation at the right time.

## Art

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	<p><b>Artist/designer research</b></p> <p>Identify at least two artists or designers relevant to your theme.</p> <p>Create a research page for each, including key facts, analysis of their work, and your personal response</p> <p>Annotate your work clearly, explaining how it connects to your project theme.</p>	This will deepen your understanding of your chosen theme and provide inspiration for your own work.	Two completed artist research pages with annotations and personal reflections.	
By 27 <sup>th</sup> January	<p><b>Development of ideas</b></p> <p>Create 2-3 design ideas for your final piece. Use sketches, annotations, and media experiments to explore your ideas.</p> <p>Annotate to explain your choices of composition, materials, and techniques.</p>	This will help refine your ideas and show clear links to your research and theme.	A series of well-explored and annotated ideas	
By 3 <sup>rd</sup> February	<p><b>Media experimentation</b></p> <p>Experiment with different media and techniques relevant to your theme.</p> <p>Reflect on what works well and what could be improved.</p>	This ensures you are confident in the techniques and materials you'll use in your final piece.	Evidence of media tests with clear annotations on successes and areas for improvement.	

By 10 <sup>th</sup> February	<p><b>Final design plan</b></p> <p>Complete a detailed design plan for your final piece. Include a colour scheme, materials list, and step-by-step process.</p>	A detailed plan will help you use your exam time effectively and achieve a higher-quality outcome.	A fully annotated final design plan in your sketchbook.	
By 17 <sup>th</sup> February	<p><b>Refinement and final preparation</b></p> <p>Review all your sketchbook work, ensuring it is complete and meets assessment objectives.</p> <p>Practice any challenging aspects of your final piece (e.g., specific techniques or compositions)</p>	This will ensure you are fully prepared and confident for the 10-hour exam.	A well-organised sketchbook and evidence of preparation for your final piece.	

**What do you need for your revision/preparation?**

No revision is needed as there is no written exam, but weekly dedicated working on aspects of your practical coursework projects to improve quality and finalise tasks will certainly improve your grade. Use your bespoke checklist to guide you on exactly what you need to work on and ensure you have a variety of materials at home such as;

Pencils, paper, rubber, sharpener

Fine liner pens

Watercolour paints and brushes

Oil pastels and colouring pencils

Equipment packs are available to loan or purchase for £4 from your art teacher

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mrs Martin, Mrs Dixon or Miss Pope

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Monday – Friday lunch across F17 and G3

Thursday 3-4pm in F17

Friday 3-4pm in G3

## Biology

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete Seneca section 1.1 (Cells)	This covers the foundational concepts that underpins paper 1	Evidence of completion through Seneca	
By 27 <sup>th</sup> January	Complete Seneca section 2.3 (Circulatory System)	This section underpins many potential 4 to 6 mark questions in paper 1	Evidence of completion through Seneca	
By 3 <sup>rd</sup> February	Complete Seneca section 2.4 (Non-communicable)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	
By 10 <sup>th</sup> February	Complete Seneca section 3.1 (Communicable)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	
By 17 <sup>th</sup> February	Complete Seneca section 4.1 (Photosynthesis)	This section will develop data analysis skills	Evidence of completion through Seneca	

### What do you need for your revision/preparation?

Biology revision guides provided, access to Seneca

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Mr Cattell in F20

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Friday lunchtimes in F20

**Business (BTEC Tech Award in Enterprise)**

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	<p><b><u>Preparation for Component 1: Exploring Enterprises PSA</u></b></p> <p>1) Choose a <b>small</b> (11 to 49 employees) <b>or medium</b> (50 to 250 employees) <b>for-profit enterprise</b> that is based in the UK, from at least <b>one</b> of the following sectors:</p> <ul style="list-style-type: none"> <li>• Business to Business (B2B)</li> <li>• Goods</li> <li>• E-Commerce</li> <li>• IT and communications</li> </ul> <p>2) Prepare a suitable and detailed questionnaire (structure discussed in class) consisting of several open questions which will cover the requirements for Tasks 1a to 3b. Ensure <b>ALL</b> requirements of each task are covered.</p>	<p>The enterprise that you choose to focus your investigation on WILL be used throughout your write up.</p> <p>Total Marks = 60</p> <p>This will give you with the responses required for each of the PSA tasks based around <b>YOUR</b> chosen enterprise.</p>	<p>Research conducted on the chosen enterprise.</p> <p>A draft introduction using Microsoft word - A write up about the enterprise (features e.g. size of the enterprise, sector in which it operates, name of the entrepreneur, type of enterprise, location, number of employees) etc.</p> <p>A completed questionnaire, including spaces to write detailed responses.</p>	

By 27 <sup>th</sup> January	<p>To contact the enterprise via phone, email, personal visit to make an appointment for the entrepreneur to complete the questionnaire.</p> <p>A visit/ call to take place to complete the questionnaire.</p> <p>Based on the preparation work, produce notes to refer to when completing tasks 1a to 3b.</p> <p><b>Write up of the PSA under controlled conditions to take place on Wed 29<sup>th</sup> Jan 25 in S6 (ALL DAY)</b></p>	<p>This will support you with writing your report for each of the tasks outlined in the PSA.</p>	<p>A completed detailed questionnaire. Notes to be made up of 6 sides of A4 paper in digital/hard copy and may be handwritten or typed. If word processed, the font size MUST be 10 point minimum.</p>	
By 3 <sup>rd</sup> February	<p>Proof - read the final responses to tasks 1a to 2</p>	<p>To ensure ALL tasks have been completed to the best of your ability.</p> <p><b><u>Tasks and marks awarded</u></b></p> <p>Task 1a – The impact of the activities carried out by the selected enterprise to its success <b>(12 marks)</b></p> <p>Task 1b – The impact of the skills and characteristics of the entrepreneur associated with a selected enterprise to its success <b>(12 marks)</b></p> <p>Task 2 – Market research methods <b>(12 marks)</b></p>	<p>Final report consisting of responses to tasks 1a to 2</p>	
By 10 <sup>th</sup> February	<p>Proof - read the final responses to tasks 3a to 3b</p>	<p>Task 3a – PEST analysis <b>(12 marks)</b></p> <p>Task 3b – SWOT analysis <b>(12 marks)</b></p>	<p>Final report consisting of responses to tasks 3a to 3b</p>	

By 17 <sup>th</sup> February	Submission of final PSA for Component 1 – Exploring Enterprises	Component 1 – Exploring Enterprises is 30% of the BTEC Tech Award in Enterprise qualification.	A written report.	

**What do you need for your PSA Component 1 preparation?**

BTEC Tech Award in Enterprise revision guide, exercise books, completed questionnaires, PSA brief for Component 1 Exploring Enterprises and marking grids, additional notes, computer

**Who do you need to talk to if you do not have what you need for your PSA Component 1 preparation?**

Mrs Dey and Miss Bott

**When are 'PSA preparation classes' running to help you with your PSA Component 1 preparation?**

Intervention during lunchtimes – please arrange with Mrs Dey.



## Chemistry

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete Seneca section 1.1 (Atoms and Elements)	This covers the foundational concepts that underpins paper 1	Evidence of completion through Seneca	
By 27 <sup>th</sup> January	Complete Seneca section 2.1 (Chemical Bonds)	This section underpins many potential 4 to 6 mark questions in paper 1	Evidence of completion through Seneca	
By 3 <sup>rd</sup> February	Complete Seneca section 4.2 (Metal reactivity)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	
By 10 <sup>th</sup> February	Complete Seneca section 4.3 (Reactions of Acids)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	
By 17 <sup>th</sup> February	Complete Seneca section 5 (Energy Changes)	This section will develop data analysis skills	Evidence of completion through Seneca	

### What do you need for your revision/preparation?

Chemistry revision guides provided, access to Seneca

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Mr Cattell in F20

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Friday lunchtimes in F20

## Citizenship

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Theme B exam revision	It will improve marks in area where students under performed.	Completed exam style questions on Theme B.	
By 27 <sup>th</sup> January	Reteach areas of Theme C	Theme C needs to be reviewed to ensure students are aware of the key words.	Use of key words in exam style questions.	
By 3 <sup>rd</sup> February	Review Theme D	Will lead to better performance in paper 2.	Improved responses to the questions at the latter part of paper 2.	
By 10 <sup>th</sup> February	Paper 2 revision	Improved responses on the campaign-based questions in Theme E.	More understanding of key words from the campaign.	
By 17 <sup>th</sup> February	Paper 1 and 2 areas of concern	Improve marks in areas of concern raised by the mocks.	Improving marks on exam questions linked to identified areas.	

**What do you need for your revision/preparation?**

Assessment scheme, past papers.

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Please talk to Mr. Bala.

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Please talk to your Citizenship teacher to discuss.

## Combined Science

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete Seneca Physics section 1.1 (Energy Changes) and Chemistry section 1.1 (Atoms and Elements)	This covers the foundational concepts that underpins paper 1	Evidence of completion through Seneca	
By 27 <sup>th</sup> January	Complete Seneca Biology section 1 (Cells)	This covers the foundational concepts that underpins paper 1	Evidence of completion through Seneca	
By 3 <sup>rd</sup> February	Complete Seneca Physics section 2.3 (Circuits), Chemistry section 2.1 (Chemical bonds)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	
By 10 <sup>th</sup> February	Complete Seneca Biology section 3.1 (Communicable) and section 2.4 (Non-communicable)	This section will develop data analysis skills and underpins possible 4-6 mark questions in paper 1	Evidence of completion through Seneca	
By 17 <sup>th</sup> February	Complete Seneca Physics section 3.1 (States of Matter), Chemistry section 5.1 (Energy changes) and Biology section 2.3 (Circulatory system)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	

### What do you need for your revision/preparation?

Combined science revision guides provided, access to Seneca

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Mr Cattell in F20

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Friday lunchtimes in F20

## Computer Science

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Unit 3 Networks Complete exam questions and recall questions in your Collins exam guide. On the following topics. <ul style="list-style-type: none"> <li>- The internet and wide area networks</li> <li>- Local area networks</li> <li>- Wireless networking</li> <li>- Client server and P2P networks</li> <li>- Standards Protocols and layers</li> </ul>	Skills and content covered in your revision task will support you to access more questions in paper 1.	Work completed in Collins work book Work self assessed and marked using mark schemes in back of book  Revision cards/notes on key theory to remember or common misconceptions to address	
By 27 <sup>th</sup> January	Unit 4 Network Security Complete exam questions and recall questions in your Collins exam guide. On the following topics. <ul style="list-style-type: none"> <li>- Utility software</li> <li>- Preventing vulnerabilities</li> <li>- Operating systems</li> <li>- Utility software</li> </ul>	Skills and content covered in your revision task will support you to access more questions in paper 1.	Work completed in Collins work book Work self assessed and marked using mark schemes in back of book  Revision cards/notes on key theory to remember or common misconceptions to address	
By 3 <sup>rd</sup> February	Unit 5 Impacts of digital technology Complete exam questions and recall questions in your Collins exam guide. On the following topics. <ul style="list-style-type: none"> <li>- Ethical and cultural issues</li> <li>- Preventing vulnerabilities</li> <li>- Operating systems</li> <li>- Utility software</li> </ul>	Skills and content covered in your revision task will support you to access more questions in paper 1.	Work completed in Collins work book Work self assessed and marked using mark schemes in back of book  Revision cards/notes on key theory to remember or common misconceptions to address	

<p>By 10<sup>th</sup> February</p>	<p>Unit 6 Algorithms Complete exam questions and recall questions in your Collins exam guide. On the following topics.</p> <ul style="list-style-type: none"> <li>- Computational thinking</li> <li>- Searching algorithms</li> <li>- Algorithms using flow charts</li> <li>- Algorithms using pseudocode</li> <li>- Interpret correct complete algorithms</li> </ul>	<p>Skills and content covered in your revision task will support you to access more questions in paper 2</p>	<p>Work completed in Collins work book Work self assessed and marked using mark schemes in back of book</p> <p>Revision cards/notes on key theory to remember or common misconceptions to address</p>	
<p>By 17<sup>th</sup> February</p>	<p>Unit 7 Programming Complete exam questions and recall questions in your Collins exam guide. On the following topics.</p> <ul style="list-style-type: none"> <li>- Programming fundamentals</li> <li>- Sequence and selection</li> <li>- Iteration</li> <li>- Arrays</li> <li>- Procedures and functions</li> <li>- Records and files</li> <li>- SQL</li> </ul>	<p>Skills and content covered in your revision task will support you to access more questions in paper 2</p>	<p>Work completed in Collins work book Work self assessed and marked using mark schemes in back of book</p> <p>Revision cards/notes on key theory to remember or common misconceptions to address</p>	

**What do you need for your revision/preparation?**

Past papers and marks schemes, which I can get from Mr Onuekwa.

Recap theory lessons and complete past questions and then self assess using lessons and support materials within Microsoft Teams area – Documents folder

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mr Onuekwa

**When are ‘Exam Masterclasses’ running to help you with your revision/preparation?**

Please see Mr Onuekwa to discuss

## Dance

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Look at different practitioners to help influence your choreography for component 3	It will help to answer the exam questions at the end and also give you creative ideas for your choreography	Written up in notes/ verbal response and explanation	
By 27 <sup>th</sup> January	Have music choices put together and edited	It will speed up the process and you can start to choreograph with flow	Music file	
By 3 <sup>rd</sup> February	Have ideas log notes written up on A4 piece of paper	Preparation for ideas log exam	Written up notes	
By 10 <sup>th</sup> February	Combination of skills and techniques used within your choreography and understand the meaning of them	It will help to answer the exam questions for the skills log	Practical lessons	
By 17 <sup>th</sup> February	Started to make notes on your skills and techniques used	Preparation for skills log exam	Written up notes	

### **What do you need for your revision/preparation?**

Access to PowerPoints, email of your teacher, classwork and notes.

### **Who do you need to talk to if you do not have what you need for your revision/preparation?**

Miss Wilkes

### **When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Lunchtime catch-ups

## Drama

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Revise Todorov narrative structure	This will help you to develop the narrative structure of your performance piece.	Use of skills and key vocab in rehearsal.	
By 27 <sup>th</sup> January	Revise Propp's Character theory	This will help you to develop the characterisation within your own role but also help to define the relationship between your character and others in the scene.	Use of skills and key vocab in rehearsal.	
By 3 <sup>rd</sup> February	Learn lines for scene 1	This will allow you to focus on implementation of technique and skill development rather than remembering what to say.	Lines learnt for the complete scene.	
By 10 <sup>th</sup> February	Learn lines for scene 2	This will allow you to focus on implementation of technique and skill development rather than remembering what to say.	Lines learnt for the complete scene.	
By 17 <sup>th</sup> February	Learn lines for scene 3	This will allow you to focus on implementation of technique and skill development rather than remembering what to say.	Lines learnt for the complete scene.	

### What do you need for your revision/preparation?

The assignment brief  
 Your rough book notes  
 Distinction examples

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mr Lee

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Every Thursday after school. Every lunchtime F18.



## English Language

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete your weekly GCSE Pod task	By reading and exploring a range of unseen texts, you will become used to do the following under pressure: <ul style="list-style-type: none"> <li>• Finding and extracting information</li> <li>• Making inferences</li> <li>• Analysing</li> <li>• Evaluating</li> </ul>	All pods watched and all tasks complete.	
By 27 <sup>th</sup> January				
By 3 <sup>rd</sup> February				
By 10 <sup>th</sup> February				
By 17 <sup>th</sup> February				

### What do you need for your revision/preparation?

GCSE Pod login  
 Exercise book  
 Past papers – provided by teachers

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Miss Edwards

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Tuesday After School

## English Literature

### What do you need for your revision/preparation?

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Ensure all poems in the anthology are annotated.	To ensure you are fully prepared to answer any question that comes up.	A fully annotated anthology	
By 27 <sup>th</sup> January	Create flash cards for key quotes for ACC	To support with being able to construct a cohesive argument	Completed flash cards	
By 3 <sup>rd</sup> February	Create flash cards for key quotes for AIC	To support with being able to construct a cohesive argument	Completed flash cards	
By 10 <sup>th</sup> February	Create flash cards for key quotes for Macbeth	To support with being able to construct a cohesive argument	Completed flash cards	
By 17 <sup>th</sup> February	Past paper for Lit Paper 1	Being able to write extensively, under timed conditions	A complete question for either Macbeth or ACC	

GCSE Pod login  
 Exercise book  
 Your copies of the texts  
 Past papers – provided by teachers

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Miss Edwards

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Tuesday After School

## Geography (AQA)

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete your weekly Seneca task (coastal processes) and one knowledge organiser.  Knowledge organisers will need to be <b>collected</b> from your class teacher.	Seneca ensures that you review your knowledge via past paper questions. Seneca marks and provides feedback so that you know your strengths, weaknesses and how to improve.  Knowledge organisers review knowledge on each topic concisely and by completing this you then develop an excellent resource for revision.	A full attempt of the Seneca homework on the website itself. This means that the time spent should be comparable to students in your year group (approximately an hour). Minimal effort with a lack of time spent and questions left unanswered will result in homework being reset and detentions issued.  Knowledge organisers must be brought to class on the lesson <b>on</b> or <b>before</b> each date.	
By 27 <sup>th</sup> January	Complete your weekly Seneca task (coastal management part 1) and knowledge organiser			
By 3 <sup>rd</sup> February	Complete your weekly Seneca task (coastal management part 2) and knowledge organiser			
By 10 <sup>th</sup> February	Complete your weekly Seneca task (river processes) and knowledge organiser			
By 17 <sup>th</sup> February	Complete your weekly Seneca task (river management) and knowledge organiser			

### What do you need for your revision/preparation?

Class books, both past and present, green revision guide, white revision practice book, access to Seneca and knowledge organisers to collect weekly.

Past papers to be completed as part of revision, you can access these on the AQA website or collect from your class teacher.

Remember to use; GCSE bitesize, Internet Geography, Cool Geography and the excellent videos from both Tutor2u on YouTube and Time for Geography.

<https://timeforgeography.co.uk/>

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Mr Davies and Mr Cooper

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Week A Tuesdays after school

## Health and Social Care

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete your Knowledge checker book chapters and Exam practice workbook on Factors affecting health and wellbeing <ul style="list-style-type: none"> <li>- Lifestyle, Physical, Social, Cultural Factors</li> </ul>	This content links to Questions 1-6 in your exam. These are the foundation of the paper with 1, 2, 4 mark questions around the impact of a specific factor on a case studies health and wellbeing or a multiple choice question where you need to select a sub group from a factor category.	Completion of work in books provided Self assessed work using mark schemes.	
By 27 <sup>th</sup> January	Complete your Knowledge checker book chapters and Exam practice workbook on Factors affecting health and wellbeing <ul style="list-style-type: none"> <li>- Economic, Environmental</li> </ul>	This content links to Questions 1-6 in your exam. These are the foundation of the paper with 1, 2, 4 mark questions around the impact of a specific factor on a case studies health and wellbeing or a multiple choice question where you need to select a sub group from a factor category.	Completion of work in books provided Self assessed work using mark schemes.	
By 3 <sup>rd</sup> February	Complete your Knowledge checker book chapters and Exam practice workbook on life events affecting health and wellbeing <ul style="list-style-type: none"> <li>- Physical events</li> <li>- Relationship changes</li> <li>- Life circumstances</li> </ul>	This content links to Questions 7-10 in your exam. These are the a within the paper with 2 and 4 mark questions around the impact of a specific life event on a case studies health and wellbeing.	Completion of work in books provided Self assessed work using mark schemes.	
By 10 <sup>th</sup> February	Complete your Knowledge checker book chapters and Exam practice workbook on physiological indicators affecting health and wellbeing <ul style="list-style-type: none"> <li>- Resting heart rate</li> <li>- Heart rate</li> </ul>	The content is NEW Theory and links to B1/B2. You will be questioned on this in Q11-13 of the exam paper	Completion of work in books provided Self-assessed work using mark schemes. Revision theory flash cards on the different types of indicators	

	<ul style="list-style-type: none"> <li>- Blood pressure</li> <li>- Body Mass Index</li> <li>- Abnormal readings</li> </ul>			
By 17 <sup>th</sup> February	<p>Complete your Knowledge checker book chapters and Exam practice workbook on lifestyle indicators affecting health and wellbeing</p> <ul style="list-style-type: none"> <li>- Nutrition – Eatwell Guide</li> <li>- Physical Activity – Guidelines</li> <li>- Smoking – Guidelines</li> <li>- Alcohol – Guidelines</li> <li>- Substance Misuse</li> </ul>	The content is NEW Theory and links to B1/B2. You will be questioned on this in Q11-13 of the exam paper	Completion of work in books provided Self-assessed work using mark schemes. Revision theory flash cards on the different types of indicators	

**What do you need for your revision/preparation?**

Exam practice booklet for application

Revision guide

Knowledge checker homework booklet for theory recall application

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Miss Southworth

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Tuesday afterschool

Daily lunchtimes – Pre sign up only

## History

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	<p>Complete the exam practice set by your class teacher</p> <p>Begin revising American West for your in-class mock exam which will be in the week from Monday 10<sup>th</sup> February.</p>	<p>Practicing exam skills is essential to being able to put your knowledge to use. These questions will be bespoke to your group's gaps.</p> <p>This will allow you to see progress from the November mocks.</p>	Complete exam practice for marking.	
By 27 <sup>th</sup> January	Complete Seneca learning tasks set by your class teacher.	This work will be bespoke to your group, so will support rapid progress.	Complete work on Seneca learning.	
By 3 <sup>rd</sup> February	<p>Complete the exam practice set by your class teacher</p> <p>Begin revising American West for your in-class mock exam which will be in the week from Monday 10<sup>th</sup> February.</p>	<p>Practicing exam skills is essential to being able to put your knowledge to use. These questions will be bespoke to your group's gaps.</p> <p>This will allow you to see progress from the November mocks.</p>	Complete exam practice for marking.	
By 10 <sup>th</sup> February	Complete Seneca learning tasks set by your class teacher.	This work will be bespoke to your group, so will support rapid progress.	Complete work on Seneca learning	
By 17 <sup>th</sup> February	<p>Complete the exam practice set by your class teacher</p> <p>Begin revising American West for your in-class mock exam which will be in the week from Monday 10<sup>th</sup> February.</p>	<p>Practicing exam skills is essential to being able to put your knowledge to use. These questions will be bespoke to your group's gaps.</p> <p>This will allow you to see progress from the November mocks.</p>	Complete exam practice for marking.	

**What do you need for your revision/preparation?**

Seneca Learning

GCSE Pod

GCSE Bitesize (Edexcel History)

CGP Revision guide (Green one for Edexcel)

Revision sheets or past papers from your class teacher.

Your old class books

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Your class teacher first of all. Then, if you require more guidance or advice speak to Mr. Whitehouse.

11A/Hi1 – Mr. Whitehouse

11A/Hi2 – Miss. Smith

11B/Hi – Miss. Dunn

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Every Tuesday and Thursday there will be exam masterclasses in G5 from 15.00 to around 16.00. These will focus on exam skills for each paper. You may be directed to come these when you need to make rapid progress.

## Hospitality

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	<p>Any outstanding nutritional analysis come to master class on Tuesday/Thursday/Friday</p> <p>Factors affecting menu choice of your dishes to be completed and written up in lesson</p> <p>Complete unit 1 exam questions set for homework</p>	<p>Worth 60% final grade</p> <p>Unit 1 worth 40% final grade</p>	<ul style="list-style-type: none"> <li>• Analysis of nutrients contained within both of your chosen dishes</li> <li>• Impact of the dishes cooking methods on the nutrients within the dishes you have chosen</li> </ul>	
By 27 <sup>th</sup> January	<p>Any outstanding NEA come to master class on Tuesday/Thursday/Friday</p> <p>Completion of dovetailed time plan ready for practical exam</p> <p>Completion of unit 1 exam question</p>	<p>Completion of outstanding NEA will aid in improving your final grade</p> <p>Dovetailed Time Plan is required for your practical exam</p> <p>Homework questions allow for revision of knowledge and understanding for unit 1 exam</p>	<ul style="list-style-type: none"> <li>• Detailed time plan</li> <li>• Completion of unit 1 exam question</li> </ul>	
By 3 <sup>rd</sup> February	<p>Practical exams begin date and time for your practical will be given</p> <p>Updating and improving time plan and typing up ready for practical exam</p>	<p>Practical exam is worth 68 marks on the NEA it is essential that you attend to complete this section of your NEA</p>	<p>Completion of time plan</p> <p>Attend practical exam</p>	



By 10 <sup>th</sup> February	Practical exams begin date and time for your practical will be given Updating and improving time plan and typing up ready for practical exam	Practical exam is worth 68 marks on the NEA it is essential that you attend to complete this section of your NEA	Completion of time plan Attend practical exam	
By 17 <sup>th</sup> February	Completion of <ul style="list-style-type: none"> <li>• Nutritional analysis and impact of cooking methods on nutrition</li> <li>• Factors impacting your menu choice</li> <li>• Time Plan</li> <li>• Practical exam</li> </ul>	To ensure you are gaining marks for NEA	Over half term unit 1 revision questions.	

**What do you need for your revision/preparation?**

Revision for unit 1 will be given as homework and connect tasks. The priority will be to complete NEA which is 60% of final grade for this subject  
For mock exams each student will be given a revision pack for each unit. They have also been posted on class material on teams.

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Please speak to Mrs Salter

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Exam Masterclasses will take place every Tuesday after school in room F3.

## Maths

When do you need to do this?	<u>What do you need to do?</u>		Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	<p>Sign up to DrFrost Maths and complete the first introduction task.</p> <p>Complete any learning tasks set by your teacher in lesson.</p> <p>Revise you own 'plus 1s' from you QLA feedback using SPARX or preferred revision resource</p>		<p>You will be signed up to DrFrost ready for the walking talking Mock exam practice schedule and familiar with the system before you start the practice papers.</p> <p>Completing additional revision given in class supports the curriculum delivered in class that is based on areas of need.</p> <p>Revising you own 'plus 1s' mean you will improve on a range of topics that are areas of need particular for you.</p>	<p>You are signed up to DrFrostMaths and have completed a task leaving some feedback/question for your teacher.</p> <p>Additional work brought back into school where you have highlighted any questions you need to ask your teacher in lessons or Mr Brown at lunchtime in L1</p> <p>Questions that you have following your revision on things that you can't 'fix' yourself being brought to your teacher for help or to Mr Brown in L1 at lunch</p>	
By 27 <sup>th</sup> January	On Dr Frost Maths complete the past paper set following your walking talking mock on Friday 17 <sup>th</sup> Jan.	Walking talking mock exams are proven to develop student's ability to interpret exam questions, exam technique and raise confidence and	DrFrost Maths results and question by question success rates (QLA) Comments and questions that you may have sent		

	<p>Complete any learning tasks set by your teacher in lesson.</p> <p>Revise you own 'plus 1s' from you QLA feedback using SPARX or preferred revision resource</p>	<p>fluency in exams. Completing additional revision given in class supports the curriculum delivered in class that is based on areas of need.</p> <p>Revising you own 'plus 1s' mean you will improve on a range of topics that are areas of need particular for you.</p>	<p>through DrFrost that can be responded to. Additional work brought back into school where you have highlighted any questions you need to ask your teacher in lessons or Mr Brown at lunchtime in L1</p> <p>Questions that you have following your revision on things that you cant 'fix' your self being brought to your teacher for help or to Mr Brown in L1 at lunch</p>	
<p>By 3<sup>rd</sup> February</p>	<p>On Dr Frost Maths complete the past paper set following your walking talking mock on Friday 24<sup>th</sup> Jan.</p> <p>Complete any learning tasks set by your teacher in lesson.</p> <p>Revise you own 'plus 1s' from you QLA feedback using</p>	<p>As above with confidence growing as you become more 'exam ready'</p>	<p>More questions that you have and things that you need help with, as your become better and better at Maths you will have more and more questions</p>	

	SPARX or preferred revision resource			
By 10 <sup>th</sup> February	<p>On Dr Frost Maths complete the past paper set following your walking talking mock on Friday 31<sup>st</sup> Jan. You should also do the 'Clean up' to review some of the questions you got wrong previously</p> <p>Complete any learning tasks set by your teacher in lesson.</p> <p>Revise you own 'plus 1s' from you QLA feedback using SPARX or preferred revision resource</p>	<p>As above with confidence growing as you become more 'exam ready' Repeated exam practice will now start allowing you to spot patterns and similarities between question. The 'Clean up' on DrFrost helps you work on questions you got wrong so that you can now see progress as the things you couldn't do now become things you can do.</p>	<p>More questions that you have and things that you need help with, as your become better and better at Maths you will have more and more questions. You are asking questions about the topics you need extra help on either through DrFrost or in person.</p>	
By 17 <sup>th</sup> February	<p>On Dr Frost Maths complete the past paper set following your walking talking mock on Friday 7<sup>th</sup> February.</p> <p>Complete any learning tasks set by your teacher in lesson.</p> <p>Revise you own 'plus 1s' from you QLA feedback using SPARX or preferred revision resource</p>	<p>As above with confidence growing as you become more 'exam ready' Repeated exam practice will now start allowing you to spot patterns and similarities between question. The 'Clean up' on DrFrost helps you work on questions you got wrong so that you can now see progress as the things you couldn't do now become things you can do.</p>	<p>More questions that you have and things that you need help with, as your become better and better at Maths you will have more and more questions. You are asking questions about the topics you need extra help on either through DrFrost or in person.</p>	

**What do you need for your revision/preparation?**

Revision list that are available from your teacher or Mr Brown in L1

Access to online resources, especially DrFrost Maths, Sparx Maths and Maths Genie

How to revise Maths Guide book, available from Mr Brown or your class teacher

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Your Maths Teacher or Mr Brown

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Monday 3:00-4:00

Tuesday 3:00-4:00

Thursday 3:00-4:00

Please see posters in new build for details

February Half Holiday Masterclasses

Any lunchtime in L1 for drop in support from Mr Brown

## Media Studies

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Revise LIAR Protocol	LIAR protocol helps to analyse all media texts.	Use of each section in answers to exam questions.	
By 27 <sup>th</sup> January	Revise Todorov's Narrative theory.	To analyse decisions made by media producers in the formulation of storyline.	Evidence of understanding and use in answers to exam questions.	
By 3 <sup>rd</sup> February	Revise Propp's character theory.	To analyse decisions made by media producers in regards to character.	Evidence of understanding and use in answers to exam questions.	
By 10 <sup>th</sup> February	Revise Bulmer and Katz uses and gratifications theory.	To analyse decisions made by media producers in regards to target audience.	Evidence of understanding and use in answers to exam questions.	
By 17 <sup>th</sup> February	Revise Stuart Hall's reception theory.	To analyse decisions made by media producers in regards to target audience.	Evidence of understanding and use in answers to exam questions.	

### What do you need for your revision/preparation?

Flashcards, lesson notes and textbook.

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Mr Lee

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Thursday 1500-1600 F18  
Lunchtimes F18.

## Music

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Revise the key musical elements in each genres of music.	To ensure you are aware of these and their meaning to apply to researching exam content	Homework tasks complete	
By 27 <sup>th</sup> January	Revise key features of dance music	To apply knowledge of elements to different genres that may appear on the exam.	As above	
By 3 <sup>rd</sup> February	Revise key features of film music	To apply knowledge of elements to different genres that may appear on the exam.	As above	
By 10 <sup>th</sup> February	Revise key features of disco music	To apply knowledge of elements to different genres that may appear on the exam.	As above	
By 17 <sup>th</sup> February	Explain how you would change the elements of dance to reimagine as horror music.	To apply research and plan how to change and map out our new track based on key research and understanding.	Connects- class discussions – flipped learning	

### **What do you need for your revision/preparation?**

Key content material handed out and set in lesson.

### **Who do you need to talk to if you do not have what you need for your revision/preparation?**

Miss Burke

### **When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Lunch time interventions

## Photography

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	<p><b><u>Artist research</u></b></p> <ul style="list-style-type: none"> <li>• Conduct photographer/artist research.</li> <li>• Analyse one key work in-depth, focusing on composition, lighting, and techniques.</li> <li>• Gather initial ideas and references for your project.</li> </ul>	This will deepen your understanding of photographic techniques and help you develop a clear direction for your project.	Two completed research pages with images, annotations, and personal reflections.	
By 27 <sup>th</sup> January	<p><b><u>Development of ideas</u></b></p> <ul style="list-style-type: none"> <li>• Plan and execute your first photoshoot related to your chosen theme.</li> <li>• Experiment with different angles, lighting, and compositions.</li> <li>• Review your photos, selecting the strongest ones to edit.</li> </ul>	Practical experimentation will help you identify successful approaches and refine your techniques for your final piece.	A contact sheet with all images from your photoshoot and 5-6 selected images annotated with reasons for selection.	
By 3 <sup>rd</sup> February	<p><b><u>Experimentation</u></b></p> <ul style="list-style-type: none"> <li>• Edit your selected photos using Photoshop.</li> <li>• Annotate your editing process, explaining the tools and effects used.</li> <li>• Begin to connect your work to your research and chosen photographer.</li> </ul>	Editing will refine your images and demonstrate your technical skill, while annotations will show	A minimum of 3-5 edited images with detailed annotations in your sketchbook or portfolio.	



		your understanding of the creative process.		
By 10 <sup>th</sup> February	<p><b>Further Experimentation</b></p> <ul style="list-style-type: none"> <li>• Edit your selected photos using Photoshop.</li> <li>• Annotate your editing process, explaining the tools and effects used.</li> <li>• Begin to connect your work to your research and chosen photographer.</li> </ul>	Editing will refine your images and demonstrate your technical skill, while annotations will show your understanding of the creative process.	A minimum of 3-5 edited images with detailed annotations in your sketchbook or portfolio.	
By 24 <sup>th</sup> February	<p><b>Refinement</b></p> <ul style="list-style-type: none"> <li>• Complete a second photoshoot if needed, refining your approach.</li> <li>• Create contact sheets for your photos, highlighting the best images.</li> <li>• Begin laying out your project for presentation, ensuring a clear flow</li> </ul>	Additional photoshoots will allow you to refine and improve your work, while a clear layout will help show your creative journey to the examiner.	A second contact sheet with images annotated for selection and reasoning, as well as a draft layout plan for your final piece.	
By 3 <sup>rd</sup> March	<p><b>Final planning</b></p> <ul style="list-style-type: none"> <li>• Finalise edits and annotations for all work.</li> <li>• Prepare a mock-up or layout for your final piece.</li> <li>• Review your work to ensure it meets assessment criteria and is ready for your 10-hour exam</li> </ul>	Finalising your preparation ensures you are confident and ready to execute your 10-hour exam piece effectively.	A complete and well-organised portfolio showing research, development, and preparation for the final piece.	

**What do you need for your revision/preparation?**

No revision is needed as there is no written exam, but weekly dedicated working on aspects of your practical coursework projects to improve quality and finalise tasks will certainly improve your grade. Use your bespoke checklist to guide you on exactly what you need to work on

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

**Mrs Martin, Miss Dixon**

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Monday – Friday lunch across F17 and G3

Thursday 3-4pm in F17

## Physical Education (GCSE option)

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete Everlearner Checkpoint 3 – human body systems.	Opportunity to re-cap and assess knowledge on topics from last academic year.	Homework completed on Everlearner.	
By 27 <sup>th</sup> January	Complete exam questions based on fitness tests.	Targeted revision based on learnt content in lesson.	Application of this knowledge to exam questions.	
By 3 <sup>rd</sup> February	Complete Everlearner Checkpoint 4 – human body systems and anaerobic and aerobic exercise.	Opportunity to re-cap and assess knowledge on topics from last academic year.	Homework completed on Everlearner.	
By 10 <sup>th</sup> February	Complete exam questions based on principles and methods of training.	Targeted revision based on learnt content in lesson.	Application of this knowledge to exam questions.	
By 17 <sup>th</sup> February	Complete exam questions based on components of fitness, fitness tests, principles and methods of training. (On Everlearner).	Opportunity to re-cap and assess knowledge on topics from last academic year.	Homework completed on Everlearner.	

### **What do you need for your revision/preparation?**

Flash cards, past papers, exercise books, The Everlearner, Seneca

### **Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mr Field  
Miss Thacker

### **When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Friday Week A and Week B. 3:00pm – 4:00pm (in F1) with Mr Field.

## Physics

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete Seneca section 1.1 (Energy Changes)	This covers the foundational concepts that underpins paper 1	Evidence of completion through Seneca	
By 27 <sup>th</sup> January	Complete Seneca section 2.2 (Resistance)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	
By 3 <sup>rd</sup> February	Complete Seneca section 2.3 (Circuits)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	
By 10 <sup>th</sup> February	Complete Seneca section 3.1 (States of matter)	This section will develop practical analysis skills	Evidence of completion through Seneca	
By 17 <sup>th</sup> February	Complete Seneca section 4.2 (Radiation)	This section will improve marks in key areas of underperformance	Evidence of completion through Seneca	

### What do you need for your revision/preparation?

Physics revision guides provided, access to Seneca

### Who do you need to talk to if you do not have what you need for your revision/preparation?

Mr Cattell in F20

### When are 'Exam Masterclasses' running to help you with your revision/preparation?

Friday lunchtimes in F20

## Product Design

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	<ol style="list-style-type: none"> <li>1. Review topics on materials, properties, and sustainability. Create summary notes for each.</li> <li>2. Practise answering past exam questions on design processes and user-centred design.</li> <li>3. Update NEA portfolio with evidence of modelling and prototypes for Section C and D.</li> </ol>	Building revision habits now ensures you retain knowledge for the exam while progressing your NEA effectively.	Summary notes on materials, properties, and sustainability.	
By 27 <sup>th</sup> January	<ol style="list-style-type: none"> <li>1. Study manufacturing processes and scales of production. Create a mind map of key concepts.</li> <li>2. Complete past exam questions on materials and manufacturing.</li> <li>3. Finalise detailed designs and prepare a clear production plan for your NEA.</li> </ol>	Combining NEA progress with focused revision ensures you are balancing both priorities effectively.	<p>A mind map summarising manufacturing processes and scales of production.</p> <p>Finalised designs and a production plan that meets NEA requirements.</p>	

<p>By 3<sup>rd</sup> February</p>	<ol style="list-style-type: none"> <li>1. Create flashcards for key terminology and testing methods.</li> <li>2. Practise timed responses for design scenario questions.</li> <li>3. Begin making your final product and document progress</li> </ol>	<p>Active revision techniques help you retain information while ensuring your NEA is on track.</p>	<p>A set of flashcards covering key terminology and testing methods..</p> <p>Evidence of practical work in progress with annotated photos.</p>	
<p>By 10<sup>th</sup> February</p>	<ol style="list-style-type: none"> <li>1. Revise sustainability and environmental impacts of design. Write notes or create diagrams.</li> <li>2. Complete a mock exam under timed conditions to practise exam techniques.</li> <li>3. Finalise your product and complete an evaluation of its success against your design brief.</li> </ol>	<p>Practising exam techniques and finalising your NEA ensures you are confident in both areas.</p>	<p>Notes or diagrams on sustainability and environmental impacts.</p> <p>A finished product with a detailed evaluation linked to the design brief.</p>	
<p>By 17<sup>th</sup> February</p>	<ol style="list-style-type: none"> <li>1. Finalise and polish your NEA portfolio. Ensure all sections are complete with strong presentation.</li> <li>2. Create a revision timetable for half-term focusing on weak areas identified in mock exams.</li> <li>3. Use past papers to practise full exam scenarios and gain teacher feedback on responses.</li> </ol>	<p>A polished portfolio and a strong revision plan will ensure you are fully prepared for the NEA submission and summer exam.</p>	<p>A fully completed and well-presented NEA portfolio.</p> <p>A structured revision timetable tailored to your weak areas.</p> <p>Past papers completed with thoughtful</p>	

			responses and teacher feedback.	
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**What do you need for your revision/preparation?**

GCSE bitesize for DT

Ensure you are confident with mathematics which will come up in the exam such as multiplication, calculating measurements in mm, cm, ft, inches for example diameters.

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mr Emereole, Mrs Dixon or Mrs Martin

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Thursdays 3pm-4pm in G14 and F17

## Psychology

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete Seneca learning on Development 1 – Brain <a href="https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/0d2515f9-cd3b-4869-9584-4eb5d26dd466">https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/0d2515f9-cd3b-4869-9584-4eb5d26dd466</a>  Watch <a href="#">Early Brain Development - Development, GCSE Psychology [AQA]</a> - Psych boost on you tube	These questions will consolidate the work completed in lesson and will allow you to determine your understanding of the brain and its development.	The videos, multiple choice and exam questions completed. Attend revision sessions	
By 27 <sup>th</sup> January	Complete Seneca learning on Development 2 - Theories <a href="https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/f1577c17-34d4-4e2d-9b73-12e91085bc8a">https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/f1577c17-34d4-4e2d-9b73-12e91085bc8a</a>  Watch <a href="#">Piaget's stage theory - Development, GCSE Psychology [AQA]</a> - Psych boost on you tube	These questions will consolidate the work completed in lesson and will allow you to determine your understanding of the brain and its development.	The videos, multiple choice and exam questions completed. Attend revision sessions	
By 3 <sup>rd</sup> February	Exam question on development  Watch <a href="#">Learning on development - Development, GCSE Psychology [AQA]</a> - Psych boost on you tube	These questions will determine your understanding of the development unit	Use revision guide and videos to support answering of the exam questions	
By 10 <sup>th</sup> February	Complete Seneca learning on the nervous system and neurones <a href="https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/5fb309f9-3185-4aab-9572-235a0e875cc2">https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/5fb309f9-3185-4aab-9572-235a0e875cc2</a>  Watch <a href="#">The nervous system - Neuropsychology, GCSE Psychology [AQA]</a> Psych boost on you tube	These questions will consolidate the work completed in lesson and will allow you to determine	The videos, multiple choice and exam questions completed.	



When do you need to do this?	What do you need to do?	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
	Watch <a href="#">Neurone - Neuropsychology, GCSE Psychology [AQA]</a> Psych boost on you tube	your understanding of the brain and its development.	Attend revision sessions	
By 17 <sup>th</sup> February	Complete Seneca learning on the brain <a href="https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/ed19b5a1-d35e-4298-bc54-6536415d5f8b">https://app.senecalearning.com/dashboard/class/la4xhdf4od/assignments/assignment/ed19b5a1-d35e-4298-bc54-6536415d5f8b</a> Watch <a href="#">The Brain - Neuropsychology, GCSE Psychology [AQA]</a> Psych boost on you tube	These questions will consolidate the work completed in lesson and will allow you to determine your understanding of the brain and its development.	The videos, multiple choice and exam questions completed. Attend revision sessions	

**What do you need for your revision/preparation?**

All resources will be provided by your class teachers. You currently have the revision guide. Psych Boost for GCSE on You Tube, Seneca.

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Miss Middlehurst or Miss Tanner.

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Tuesday Week A – 7.30-8am, LRC

Thursday Week B – 3.15-3.45pm, G11

## GCSE Religious Studies 2024-2025 Revision Plan

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Component 1 – Unit 1: Good and Evil Revision. Morality Exam Practice Work <ul style="list-style-type: none"> <li>- 2x 8 Mark Question</li> <li>- 1x 15 Mark Question</li> </ul>	<ul style="list-style-type: none"> <li>- Review and revision of prior topics from Y10 in a way to reinforce effective exam practice.</li> <li>- Feedback specific to the demands of the question and focus on the larger mark questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance to Masterclasses</li> <li>- Use of provenance information to support revision and to be used in exam questions.</li> </ul>	
By 27 <sup>th</sup> January	Component 1 – Unit 2: Relationships Revision. Divorce and Adultery Exam Practice Work <ul style="list-style-type: none"> <li>- 2x 8 Mark Question</li> <li>- 1x 15 Mark Question</li> </ul>	<ul style="list-style-type: none"> <li>- Review and revision of prior topics from Y10 in a way to reinforce effective exam practice.</li> <li>- Feedback specific to the demands of the question and focus on the larger mark questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance to Masterclasses</li> <li>- Use of provenance information to support revision and to be used in exam questions.</li> </ul>	
By 3 <sup>rd</sup> February	Component 1 – Unit 3: Human Rights Revision. Role of Women in Worship and Charities Exam Practice Work <ul style="list-style-type: none"> <li>- 2x 8 Mark Question</li> <li>- 1x 15 Mark Question</li> </ul>	<ul style="list-style-type: none"> <li>- Review and revision of prior topics from Y10 in a way to reinforce effective exam practice.</li> <li>- Feedback specific to the demands of the question and focus on the larger mark questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance to Masterclasses</li> <li>- Use of provenance information to support revision and to be used in exam questions.</li> </ul>	
By 10 <sup>th</sup> February	Component 1 – Unit 4: Life and Death Revision. Abortion and Euthanasia Exam Practice Work	<ul style="list-style-type: none"> <li>- Review and revision of prior topics from Y10 in a way to reinforce effective exam practice.</li> </ul>	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance to Masterclasses</li> </ul>	

	<ul style="list-style-type: none"> <li>- 2x 8 Mark Question</li> <li>- 1x 15 Mark Question</li> </ul>	<ul style="list-style-type: none"> <li>- Feedback specific to the demands of the question and focus on the larger mark questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Use of provenance information to support revision and to be used in exam questions.</li> </ul>	
By 17 <sup>th</sup> February	<p>Component 2 – Unit 1: Beliefs and Teachings Revision. Life of Jesus Exam Practice Work</p> <ul style="list-style-type: none"> <li>- 2x 8 Mark Question</li> <li>- 1x 15 Mark Question</li> </ul>	<ul style="list-style-type: none"> <li>- Review and revision of prior topics from Y11 in a way to reinforce effective exam practice.</li> <li>- Feedback specific to the demands of the question and focus on the larger mark questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance to Masterclasses</li> <li>- Use of provenance information to support revision and to be used in exam questions.</li> </ul>	

**What do you need for your revision?**

Seneca Learning  
Revision booklets  
Past papers  
Class books  
Interventions

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mr W Jones DLS Religious Studies

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Tuesday Lunch Time F6  
Thursday Lunch Time F6

## Sociology

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January			<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance revision sessions</li> </ul>	
By 27 <sup>th</sup> January	Complete 12-mark exam question on families (paper 1).	Students will receive specific feedback based on what they have done well and how they can improve their answer. Practising timed 12 markers is important as students will have 2 12 markers per section in their exam.	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance revision sessions</li> </ul>	
By 3 <sup>rd</sup> February	Complete smaller research methods questions set by class teacher.	Practicing exam skills is essential to being able to put students' knowledge to use. Research methods will be in all 4 sections of both papers; therefore, it is important students know how to identify research methods questions and accurately apply their knowledge to the question.	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance revision sessions</li> <li>- Use purple sociology revision guides for revision.</li> </ul>	
By 10 <sup>th</sup> February	Complete 12 marker question on education (paper 2)	Students will receive specific feedback based on what they have done well and how they can improve their answer. Practising timed 12 markers is important as students will have 2 12 markers per section in their exam.	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance revision sessions</li> <li>- Use purple sociology revision guides for revision.</li> </ul>	

By 17 <sup>th</sup> February	Complete smaller research methods questions set by class teacher.	Practicing exam skills is essential to being able to put students' knowledge to use. Research methods will be in all 4 sections of both papers; therefore, it is important students know how to identify research methods questions and accurately apply their knowledge to the question.	<ul style="list-style-type: none"> <li>- Complete questions in line with expectations.</li> <li>- Attendance revision sessions</li> <li>- Use purple sociology revision guides for revision.</li> </ul>	
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**What do you need for your revision/preparation?**

Complete the tasks in the table above. Seneca will also help you with your preparation.

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Miss Hussain or Miss Middlehurst

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Tuesday lunchtime in F8.

Friday after-school in G12, 3.15-3.45pm.

## Spanish

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	General conversation question flashcards for theme 1	This will support you in your speaking sessions and in short bursts of regular revision to be more prepared for the speaking exam	A copy of your flashcards	
By 27 <sup>th</sup> January	General conversation question flashcards for theme 2	This will support you in your speaking sessions and in short bursts of regular revision to be more prepared for the speaking exam	A copy of your flashcards	
By 3 <sup>rd</sup> February	General conversation question flashcards for theme 2	This will support you in your speaking sessions and in short bursts of regular revision to be more prepared for the speaking exam	A copy of your flashcards	
By 10 <sup>th</sup> February	Seneca assignment	Targeted revision of key topics areas from mock exam	Seneca log percentage	
By 17 <sup>th</sup> February	Seneca assignment	Targeted revision of key topics areas from mock exam	Seneca log percentage	

### **What do you need for your revision/preparation?**

You all have an account set up for Seneca but check this with Mrs Brown or IT technicians  
You will receive a CGP revision guide and Knowledge quiz book

### **Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mrs Brown in S10

### **When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Monday, Wednesday, Friday lunchtime in S10 for speaking drop-in sessions  
Tuesday 3:00-3:45pm (you have a lesson period 5) and Friday 3:00-3:45pm

## Sport (BTEC option)

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Complete Everlearner tasks based on Learning Outcome A and Skill-based fitness tests.	Opportunity to re-cap and assess knowledge on LO.A and start of LO.B.	Homework completed on Everlearner	
By 27 <sup>th</sup> January	Complete Everlearner Checkpoint 5	Targeted revision questions based upon key topic areas for the component 3 exam.	Homework completed on Everlearner	
By 3 <sup>rd</sup> February	Complete Everlearner Checkpoint 6	Targeted revision questions based upon key topic areas for the component 3 exam.	Homework completed on Everlearner	
By 10 <sup>th</sup> February	Complete Everlearner tasks based on Learning Outcome C (training methods – physical-related fitness)	Opportunity to re-cap and assess knowledge on LO.A, LO.B and start of LO.C.	Homework completed on Everlearner	
By 17 <sup>th</sup> February	Complete Everlearner Checkpoint 7	Targeted revision questions based upon key topic areas for the component 3 exam.	Homework completed on Everlearner	

### **What do you need for your revision/preparation?**

Flash cards, past papers, exercise books.

### **Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mr Bowser  
Miss Thacker  
Mr Field

### **When are 'Exam Masterclasses' running to help you with your revision/preparation?**

Thursday Week A and Week B, 3:00pm – 4pm. F1 with Mr Field.

## Statistics

When do you need to do this?	<u>What do you need to do?</u>	Why will this make a difference?	What will your class teacher expect to see?	Tick when done
By 20 <sup>th</sup> January	Make sure you are logged on to DrFrost Maths and are part of the Statistics class	Homework will be set for on paper when appropriate but primarily through Dr Frost. It is a platform that has exam questions as well as markscheme answers. As well as the knowledge of techniques and calculations you will need to become familiar with the expectations of answers by comparing your work to the markscheme	Completion of DrFrost set work and additional revision. This will also include asking questions through the DrFrost platform that can be responded to by Mr Brown	
By 27 <sup>th</sup> January	<p>Complete the DrFrost set to you.</p> <p>Revise Standard Deviation and the Normal Distribution using the revision pack given to you in lesson.</p> <p>Complete your guided revision task set to you in lesson and any 'Plus 1s'</p>	Maintaining exam question based practice whilst revising topics where you can gain one extra mark and one extra grade will develop your ability to make the most of your knowledge in exams whilst increasing this knowledge	Completion of DrFrost tasks including questions asked where you have not been able to understand questions through DrFrost following watching the revision videos and markscheme. Notes and revision cards made at home to support knowledge based revision and completed question packs	
By 3 <sup>rd</sup> February	<p>Complete the DrFrost set to you.</p> <p>Revise Index numbers and Binomial distribution using the revision pack given to you in lesson</p> <p>Complete your guided revision task set to you in lesson and any 'Plus 1s'</p>	Maintaining exam question based practice whilst revising topics where you can gain one extra mark and one extra grade will develop your ability to make the most of your knowledge in exams whilst increasing this knowledge	Completion of DrFrost tasks including questions asked where you have not been able to understand questions through DrFrost following watching the revision videos and markscheme. Notes and revision cards made at home to support knowledge based revision and completed question packs	



By 10 <sup>th</sup> February	<p>Complete the DrFrost set to you.</p> <p>Complete the exam paper given to you in lesson, using the mark scheme to develop your written response Questions</p> <p>Complete you guided revision task set to you in lesson and any 'Plus 1s'</p>	<p>Maintaining exam question based practice whilst revising topics where you can gain one extra mark and one extra grade will develop your ability to make the most of your knowledge in exams whilst increasing this knowledge</p>	<p>Completion of DrFrost tasks including questions asked where you have not been able to understand questions through DrFrost following watching the revision videos and markscheme.</p> <p>Notes and revision cards made at home to support knowledge based revision and completed question packs</p>	
By 17 <sup>th</sup> February	<p>Complete the DrFrost set to you.</p> <p>Revise Spearman's Rank calculations using the pack given to you by Mr Brown. Revise using you 'plus 1' from the in class practice exam</p>	<p>Maintaining exam question based practice whilst revising topics where you can gain one extra mark and one extra grade will develop your ability to make the most of your knowledge in exams whilst increasing this knowledge</p>	<p>Completion of DrFrost tasks including questions asked where you have not been able to understand questions through DrFrost following watching the revision videos and markscheme.</p> <p>Notes and revision cards made at home to support knowledge based revision and completed question packs</p>	

**What do you need for your revision/preparation?**

Your classwork book and notes given to you by Mr Brown  
DrFrost Maths and SPARX

**Who do you need to talk to if you do not have what you need for your revision/preparation?**

Mr Brown

**When are 'Exam Masterclasses' running to help you with your revision/preparation?**

These will be combined with the GCSE Maths Masterclasses, Mr Brown is also available and lunch times in L1 to support on small groups or one to one

## Home Languages

If you are studying a home language this year, please see Mrs Brown in S10 every Thursday Week B tutor time for exam resources and support.

Further materials can be found here:

Italian: <https://www.aqa.org.uk/subjects/italian/gcse/italian-8633/assessment-resources>

Polish: <https://www.aqa.org.uk/subjects/polish/gcse/polish-8688/assessment-resources>

Urdu: <https://www.aqa.org.uk/subjects/urdu/gcse/urdu-8648/assessment-resources>

